

# OPEN SCHOOLS HEERBEECK COLLEGE BEST

The real story



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College

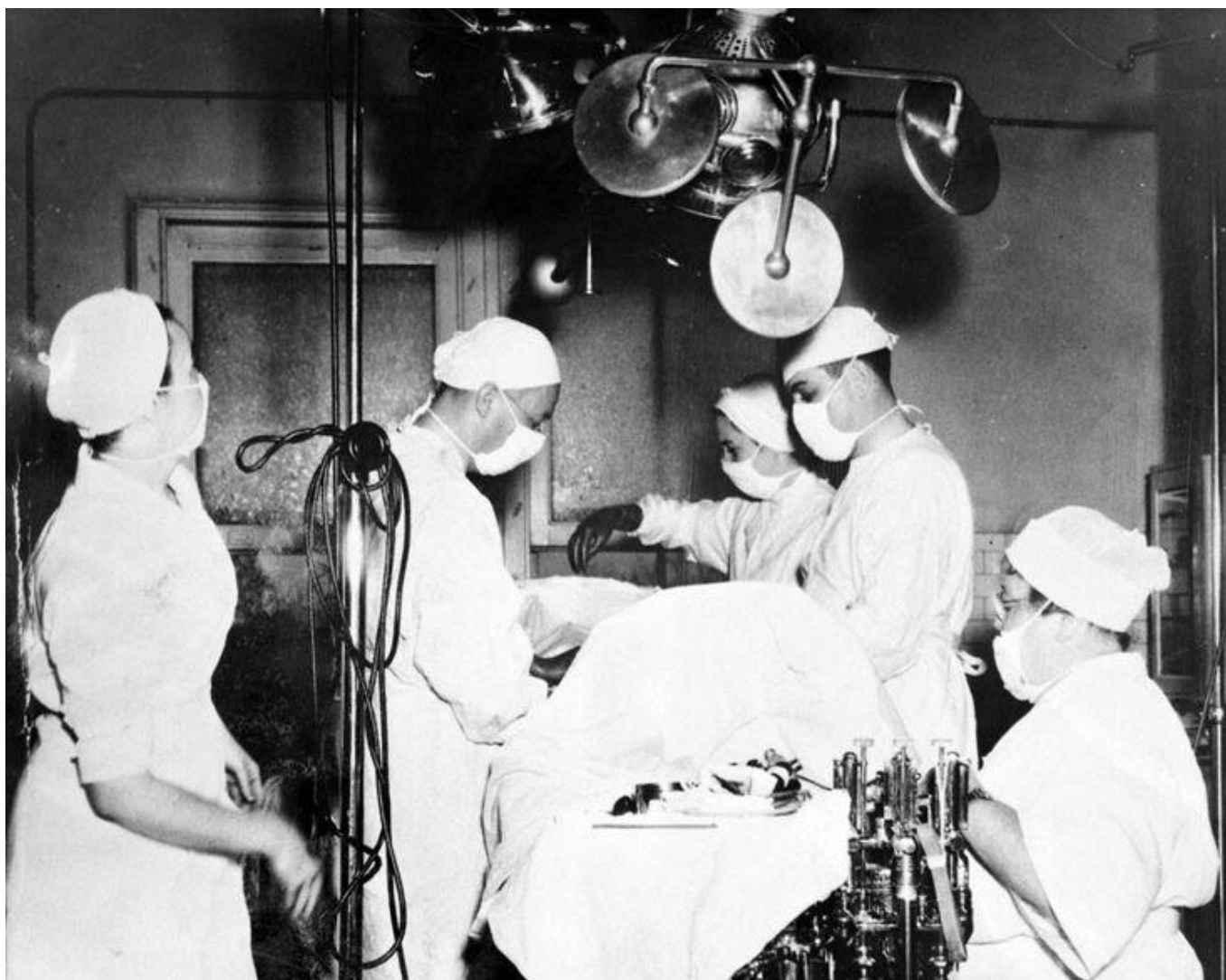


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PARADIGM:

Education does not  
change.

PARADIGM SHIFT

Education changes the  
world

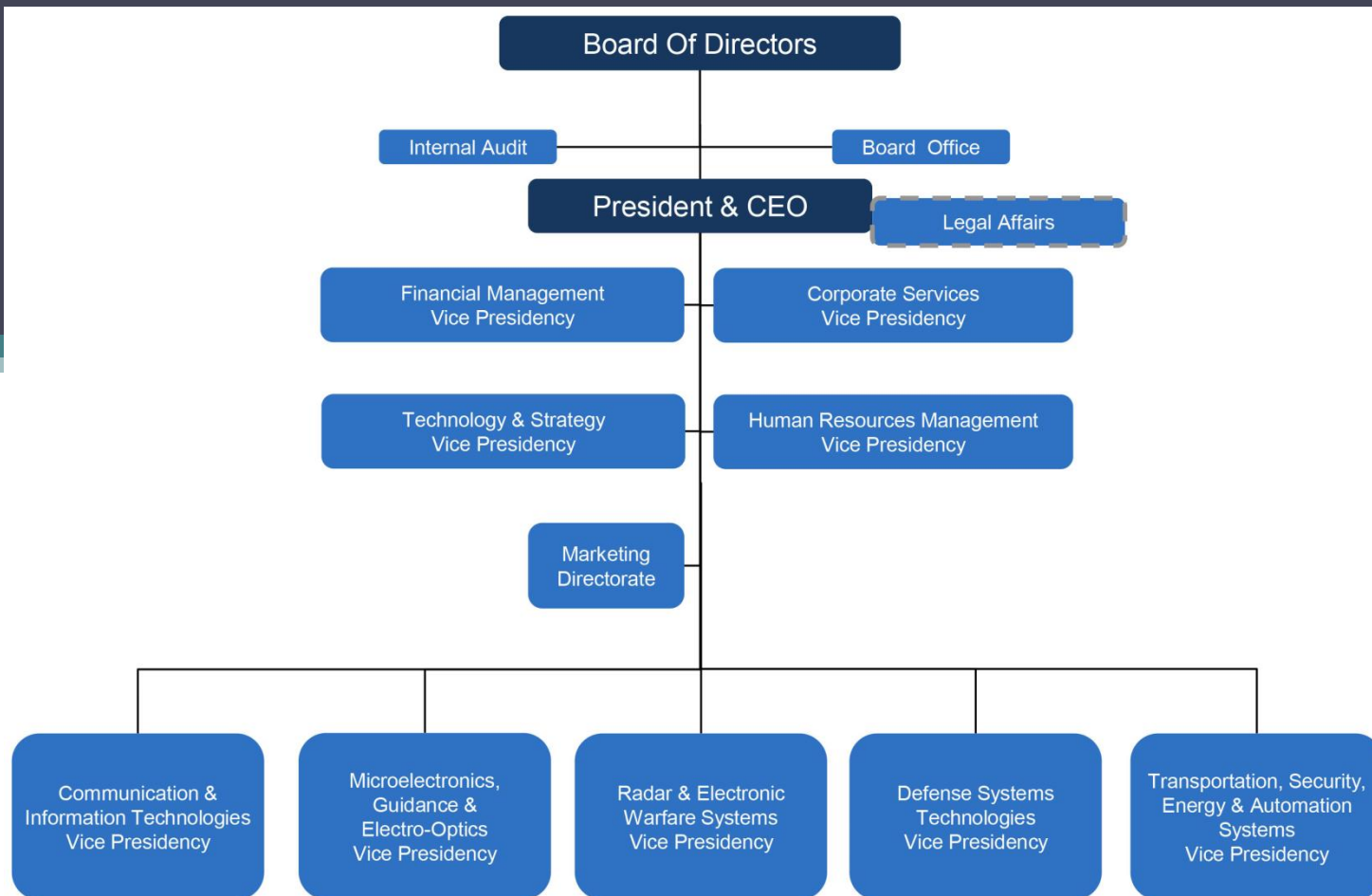


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# Structure VS Culture

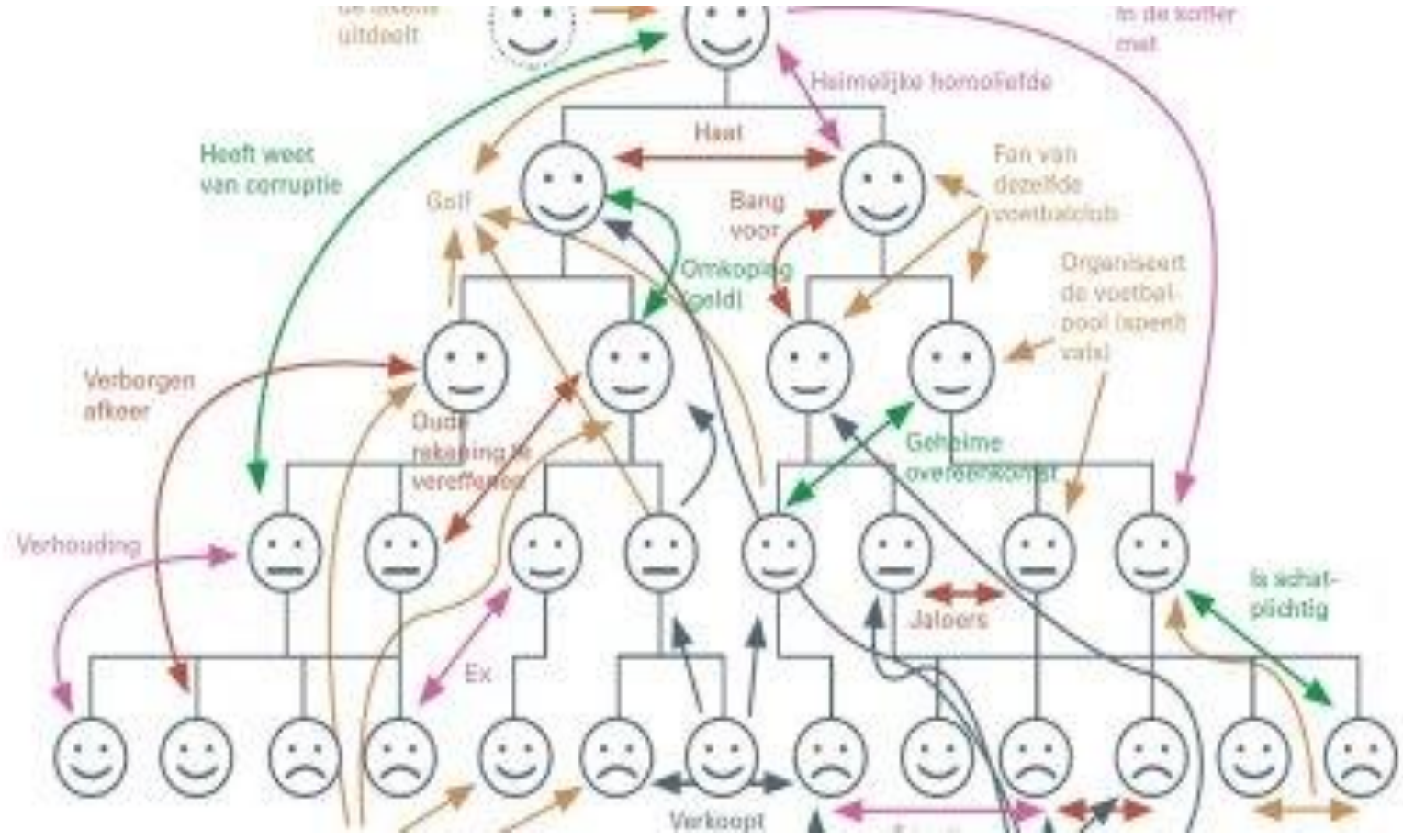


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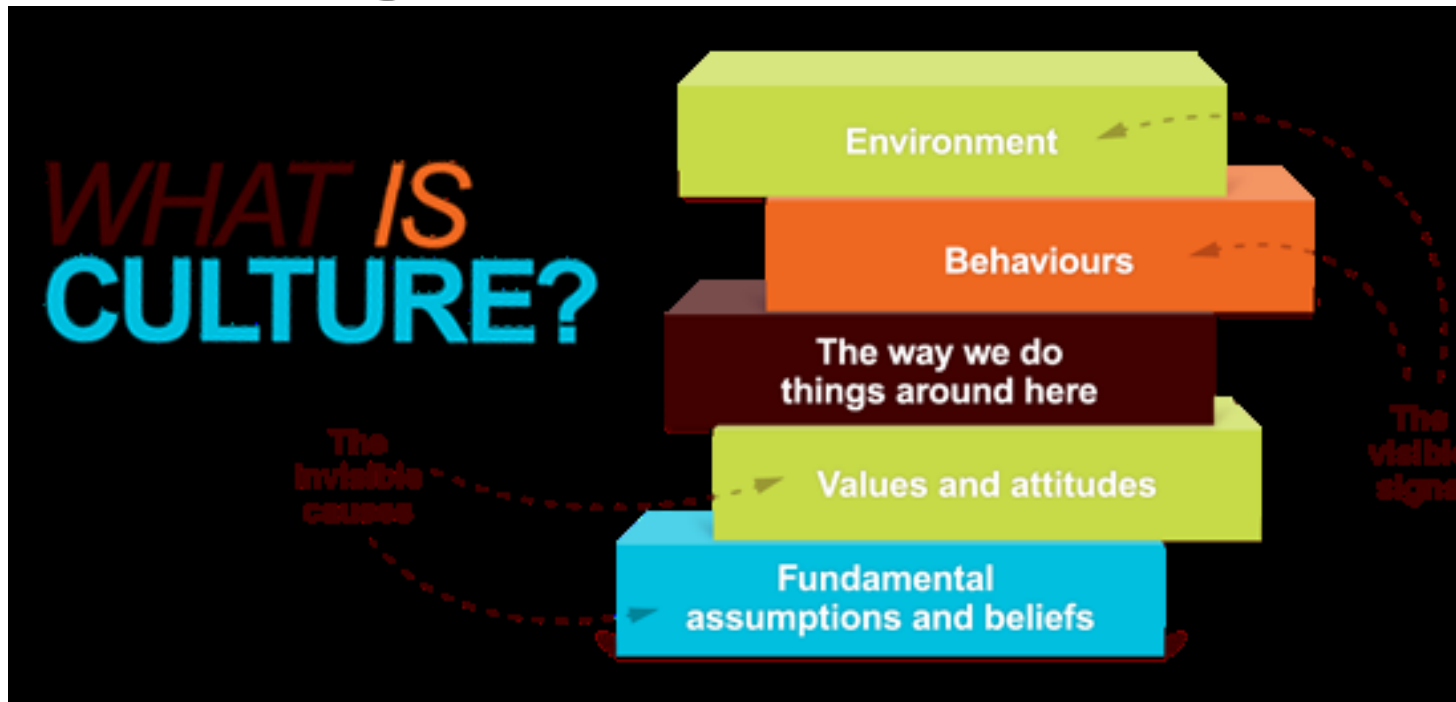
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# CULTURE



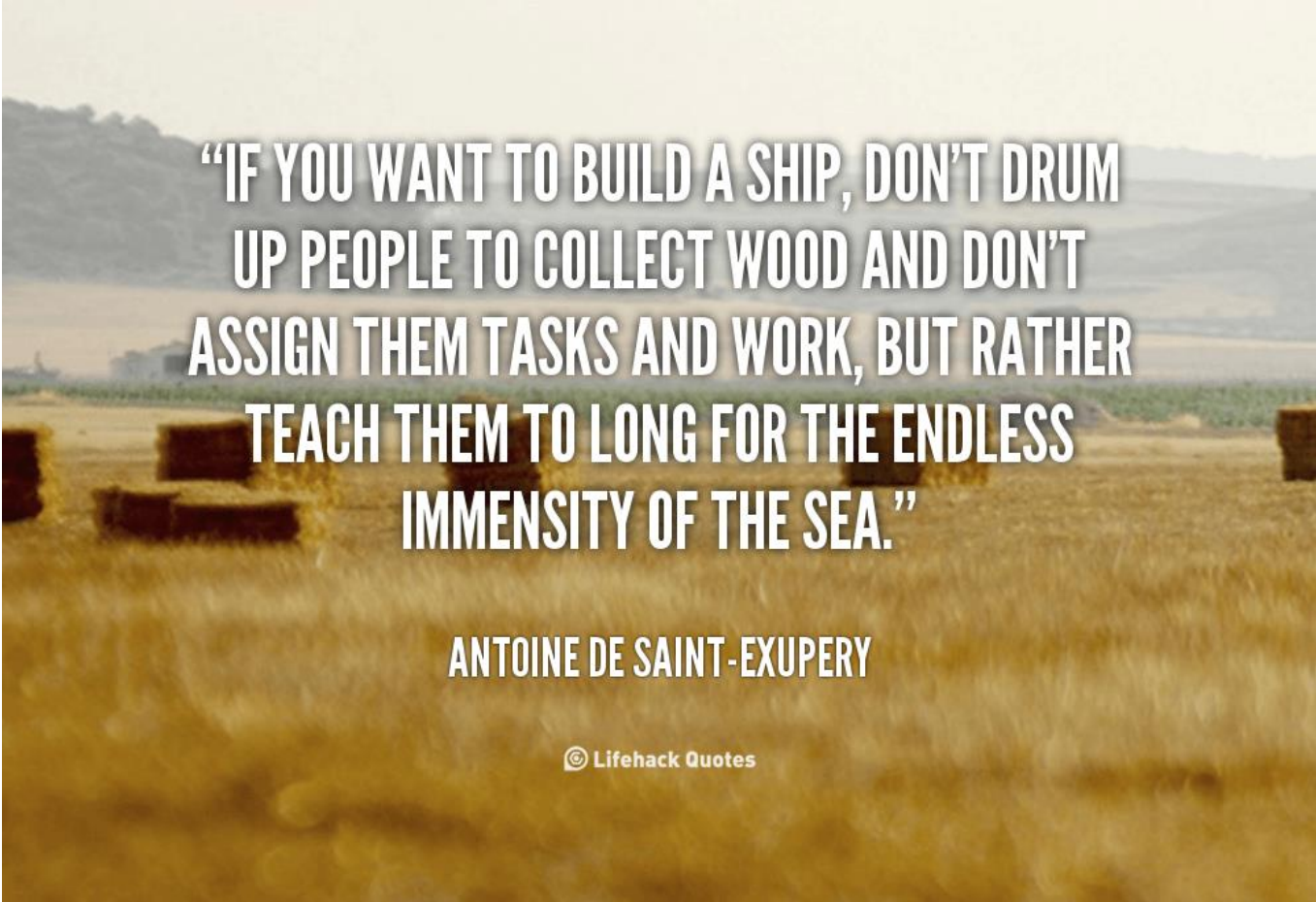


# Culture Change not a structure change



# Open school Heerbeek

- The steps:
- 1) Create a necessity



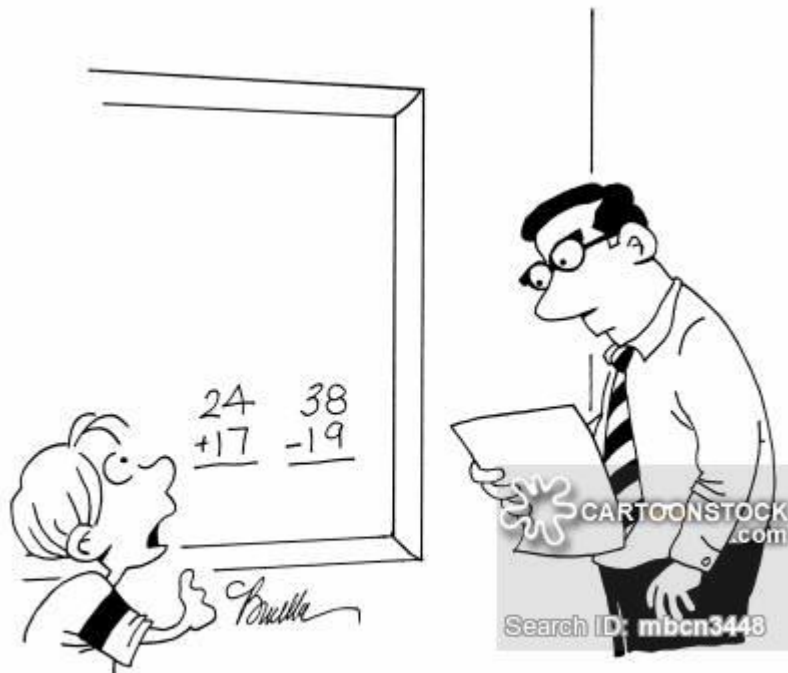
**“IF YOU WANT TO BUILD A SHIP, DON’T DRUM UP PEOPLE TO COLLECT WOOD AND DON’T ASSIGN THEM TASKS AND WORK, BUT RATHER TEACH THEM TO LONG FOR THE ENDLESS IMMENSITY OF THE SEA.”**

**ANTOINE DE SAINT-EXUPERY**

© Lifehack Quotes

# Open school Heerbeek

- Give teachers time to realize the necessity.



"Could you give me a second? I have all the answers stored in the cloud."



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# Open school Heerbeek

- Support the idea with scientific research

What is learning?

Basic Knowledge

Research learning

Transfer of Knowledge

(Hattie, PISA)



Knowledge Transfer



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# Process of open school Heerbeek College

- Facilitate the process
- Transfer office in the school



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# Process of open school Heerbeek College

- Time of insecurity is necessary.
- Leadership is crucial – inspire – show – guide – lead.
- **YOU ARE NOT LOST, YOU ARE HERE!**
- **AND I AM HERE WITH YOU**



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# Process of open school Heerbeeck College

- Twersky, growth.
- Do not be afraid of growing pains.
- TWERSKY on STRESS



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# Product of open school Heerbeek College

- Curriculum taught by teachers and specialists from companies.
- Students go to companies for orientation.
- Students get assignments from companies and present results.
- Students get to see how the theory is used.
- Teachers can link theory to practice



# Product of open school Heerbeek College

- Add a layer for teachers and students.
- Facilitate the process and constantly focus on the “why”.
- Simon sinek



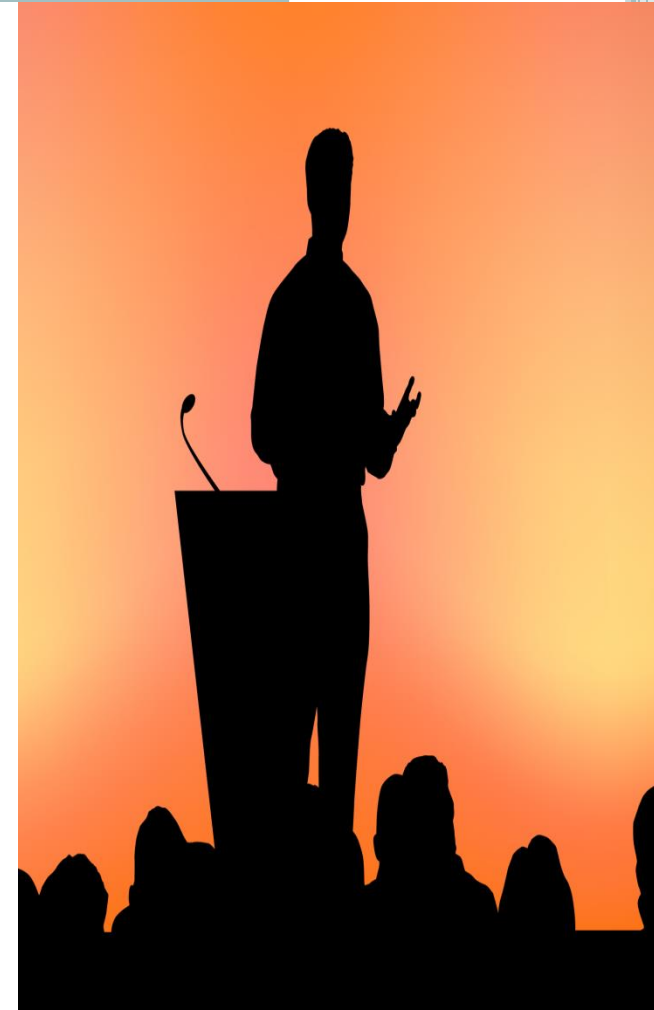
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# Attention points

- Must be natural result of the studied theory.
- Allow time to evaluate curriculum and chances to include companies / institutions.
- Facilitate the contacts, the idea will be executed by the Transfer Office.
- When a guest lecturer is totally uninspiring, does not appeal to the students it is also a learning experience.



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# Results Win-Win

- Students are much more motivated
- Teachers enjoy the variety of learning
- Students develop skills necessary for studies and work.
- Students take control and are responsible for the success
- Teachers realize that at least as much is learned in these projects than they would learn in regular lessons
- Teachers do not experience (after initial phase) extra work load.

