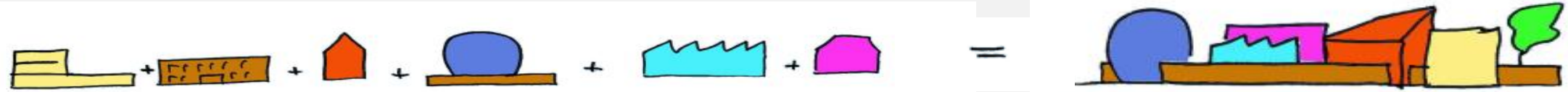


OPEN SCHOOLS FOR OPEN SOCIETIES

October 14, 2017

CONCEPT: IT TAKES A SOCIETY TO EDUCATE A CHILD



LEARNINGS FROM OPEN SCHOOLS

- Learning is a process that is not restricted to the school premises.
 - OSOS delivers projects (good practices) to involve parents, local businesses, non profit organisations, city council etc.
 - Kids are very curious when they work on projects outside the school premises.
- Learning is more than just knowledge.
 - OSOS focuses on skills like: team work, problem solving, presentation, entrepreneurial, etc
- Real life projects with members of the community leads to increased commitment
 - Kids experience that they can make a difference and that their voice is heard

A young girl with blonde hair, wearing a teal shirt, is blowing a large, shimmering bubble. She is holding a circular metal frame with both hands, and the bubble is expanding within it. The background is dark with blue and white lights, suggesting an indoor setting like a museum or a fair. The text "CURIOSITY IS THE KEY" is overlaid on a semi-transparent grey box in the upper center of the image.

CURIOSITY IS THE KEY

WHAT IS OSOS

OPEN SCHOOLS FOR OPEN SOCIETIES

- 3 year European project (May 2017 to May 2019)
- Partnership of 21 partners in 11 European countries
- Open for all schools. The program focuses on primary, secondary and VET schools
- Objective: 1000 open schools in Europe
- Each country has a national coordinator that helps schools implement the good practices.

VALUE OF OSOS

An Open school works together with its community with the aim to enrich their curriculum

The OSOS project helps school to become open schools by:

- Offering a range of minimum 50 well documented good practices / inspiring projects that schools can implement
- Development of a framework that facilitates school to become Open Schools
- Online community of teachers and school heads
- Training for enthusiastic teachers
- Support to participating schools
- **Interested to join OSOS? All it takes is the willingness to implement | good practices**

Participant No	Participant organisation name	Country
1 (Coordinator)	Ellinogermaniki Agogi Scholi Panagea Savva (EA)	Greece
2	European School Heads Association (ESHA)	The Netherlands
3	CCD Cluj Teachers Training Center (CLUJ)	Romania
4	ORT Network (ORT)	Israel
5	University of Deusto (UD)	Spain
6	Dublin City University (DCU)	Ireland
7	University of Bayreuth (UBT)	Germany
8	University of Turku (UT)	Finland
9	Institute of Educational Policy (IEP)	Greece
10	Cite de l'Espace (CITE)	France
11	Science Museum NEMO (NEMO)	The Netherlands
12	Fondazione IDIS Citta della Scienza (IDIS)	Italy
13	Bloomfield Science Museum (BSMJ)	Israel
14	CIENCIA VIVA (CVIVA)	Portugal
15	INTRASOFT International SA (INTRA)	Luxemburg
16	Núcleo Interativo de Astronomia (NUCLIO)	Portugal
17	Science View (SV)	Greece
18	European Physical Society (EPS)	France
19	Foundation Open Science (FOS)	Bulgaria
20	Curtin University of Technology (CUT)	Australia
21	Massachusetts Institute of Technology (MIT)	USA

THE COUNTRIES

Participant No	Participant organisation name	Country
1 (Coordinator)	Ellinogermaniki Agogi Scholi Panagea Savva (EA)	Greece
2	European School Heads Association (ESHA)	The Netherlands

Is your country not on the lists, and are you interested?

**The project is available for all schools.
For support: we will connect you to a country
that is on the list.**

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JUST A SMALL MARKET INQUIRY

- Participants: 20 entrepreneurs from different branches

- Do you believe that local communities can positively impact education?

Yes	100%	No	0%
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- Do you want to contribute to your local schools?

Yes	100%	No	0%
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REMARKS FROM LOCAL ENTREPRENEURS

- Why do you want to contribute to education?
 - “I would like to be involved within my community”
 - “It gives me a different perspective”
 - “I will be energized”
 - “The ideas of students inspire me”
- How can the local community be of value to education?
 - Guest speakers, guidance with projects, etc
 - Real life projects in addition to classroom practices
 - To motivate and enthuse students

INTRODUCING A VERY EXAMPLE OF AN OPEN
SCHOOL:

ROB VAN DER VORST

THE HEERBEECK COLLEGE
THE NETHERLANDS