



ŠKOLA BUDUĆNOSTI: ULOGA RAVNATELJA U IZGRADNJI DRUŠTVA STVARANJA VRIJEDNOSTI

Goran Vlašić

Znanstveni centar izvrsnosti za
školsku efektivnost i menadžment

Institut za inovacije

Ekonomski fakultet u Zagrebu

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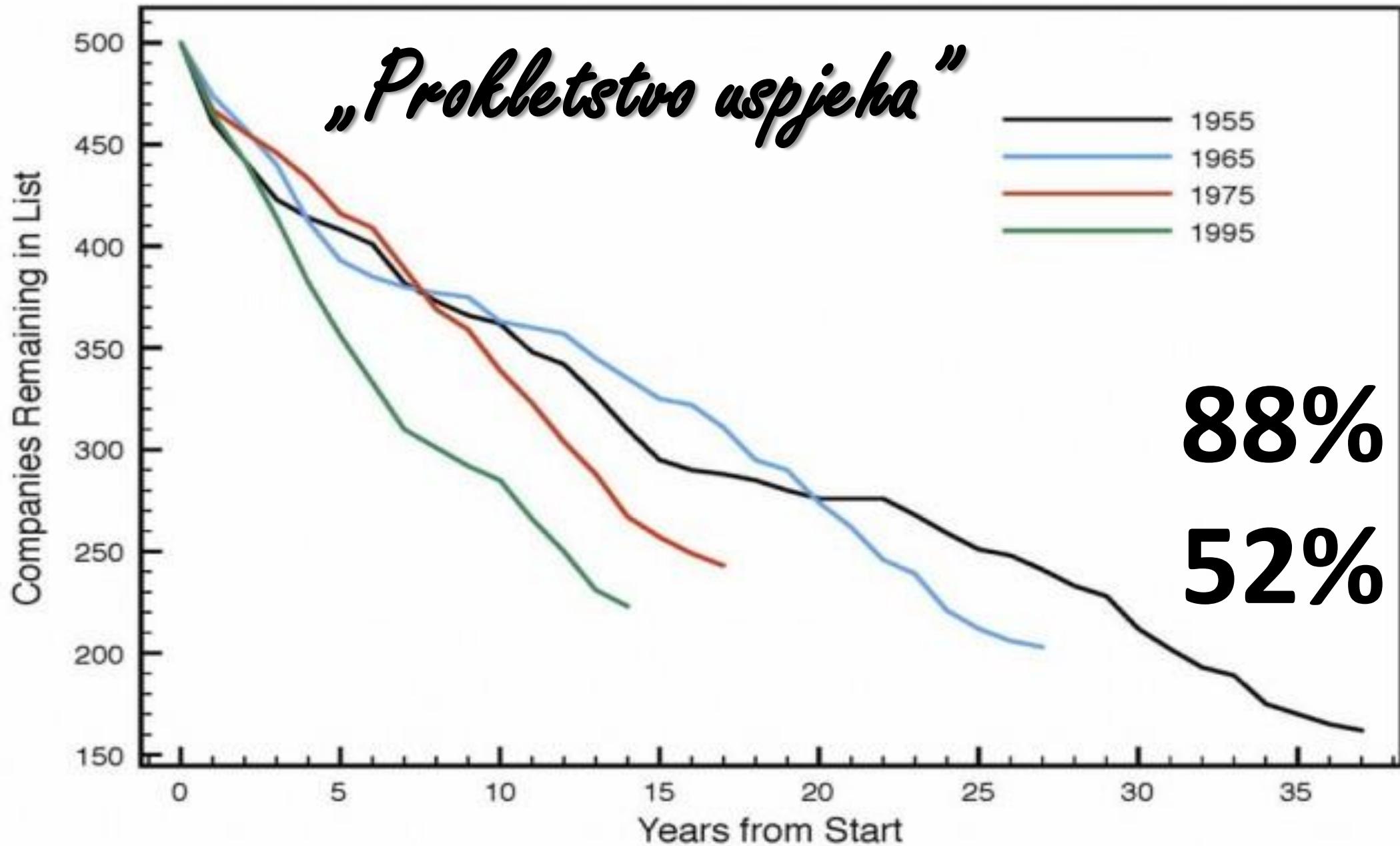
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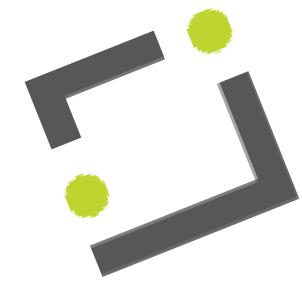
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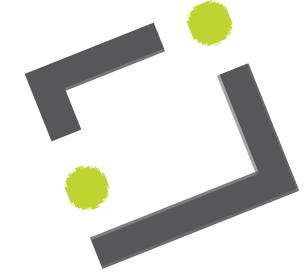


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2000 -> 2017

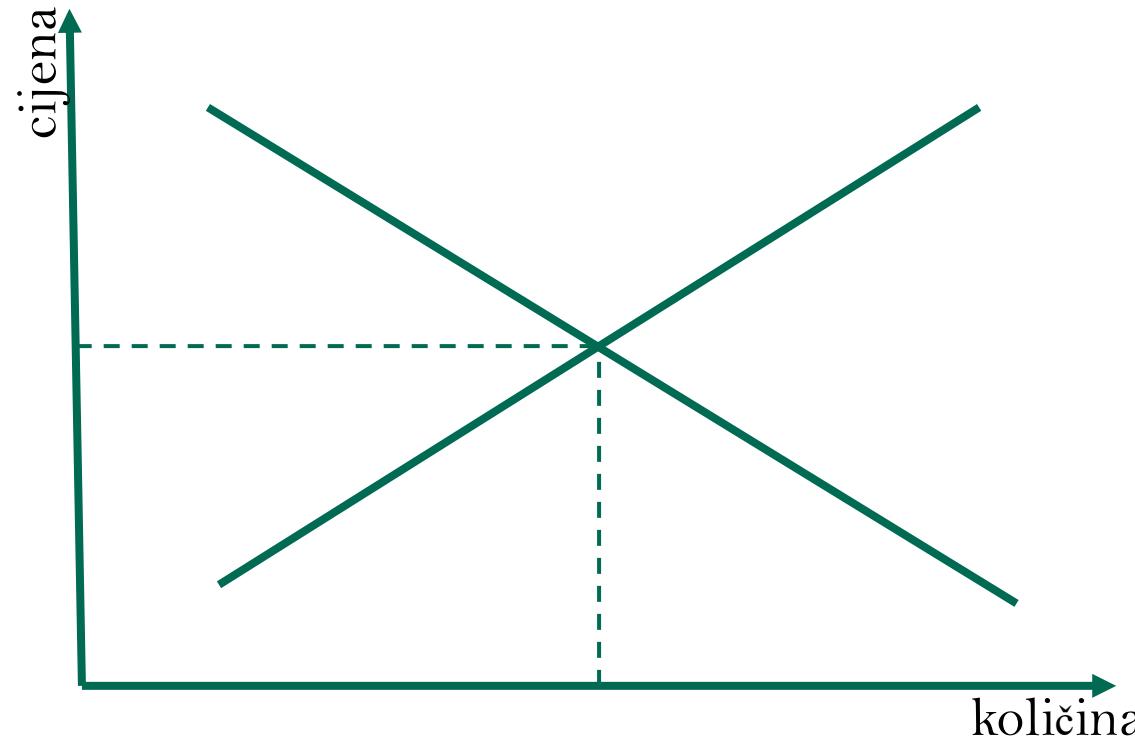


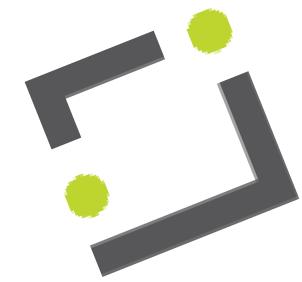




EKONOMSKI PRINCIPI

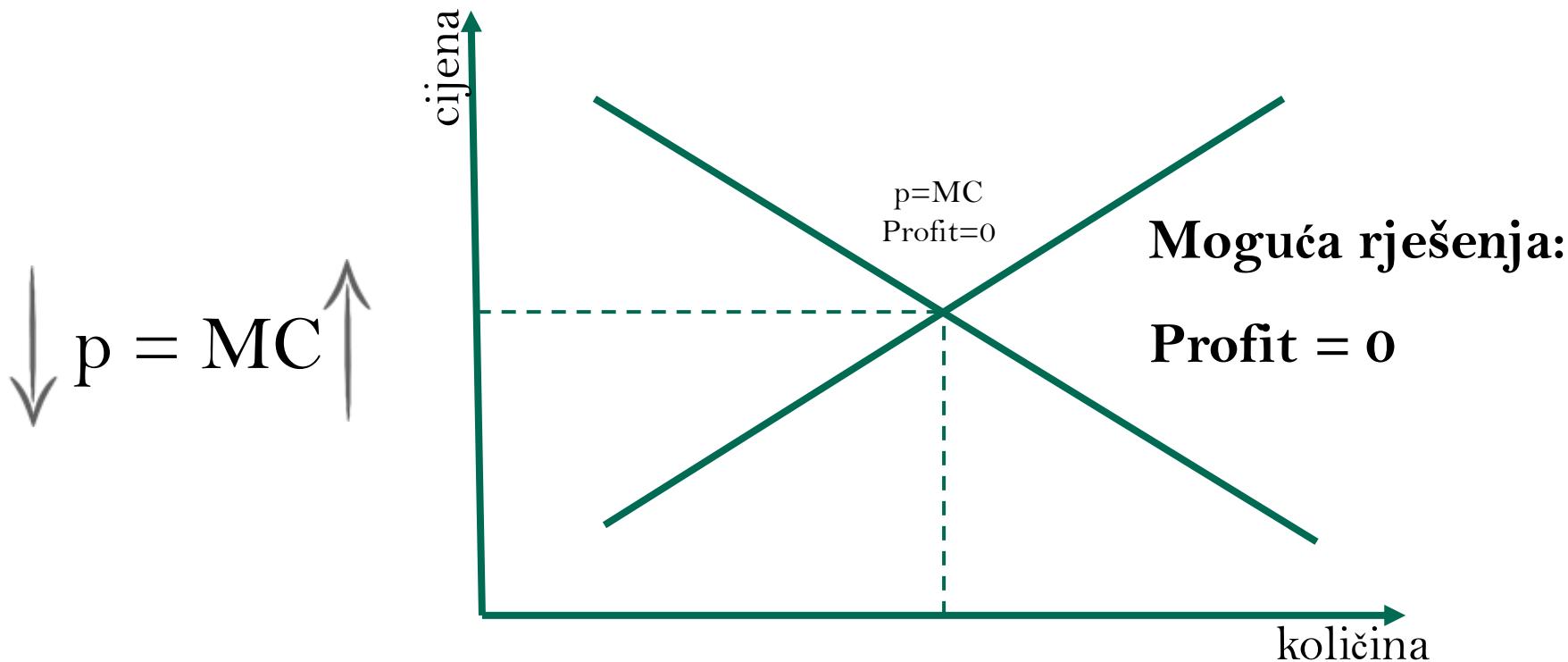
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Nediferenciranost ponude

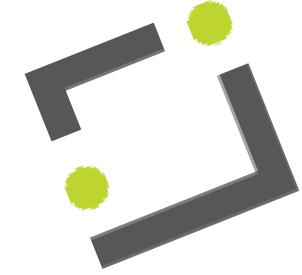




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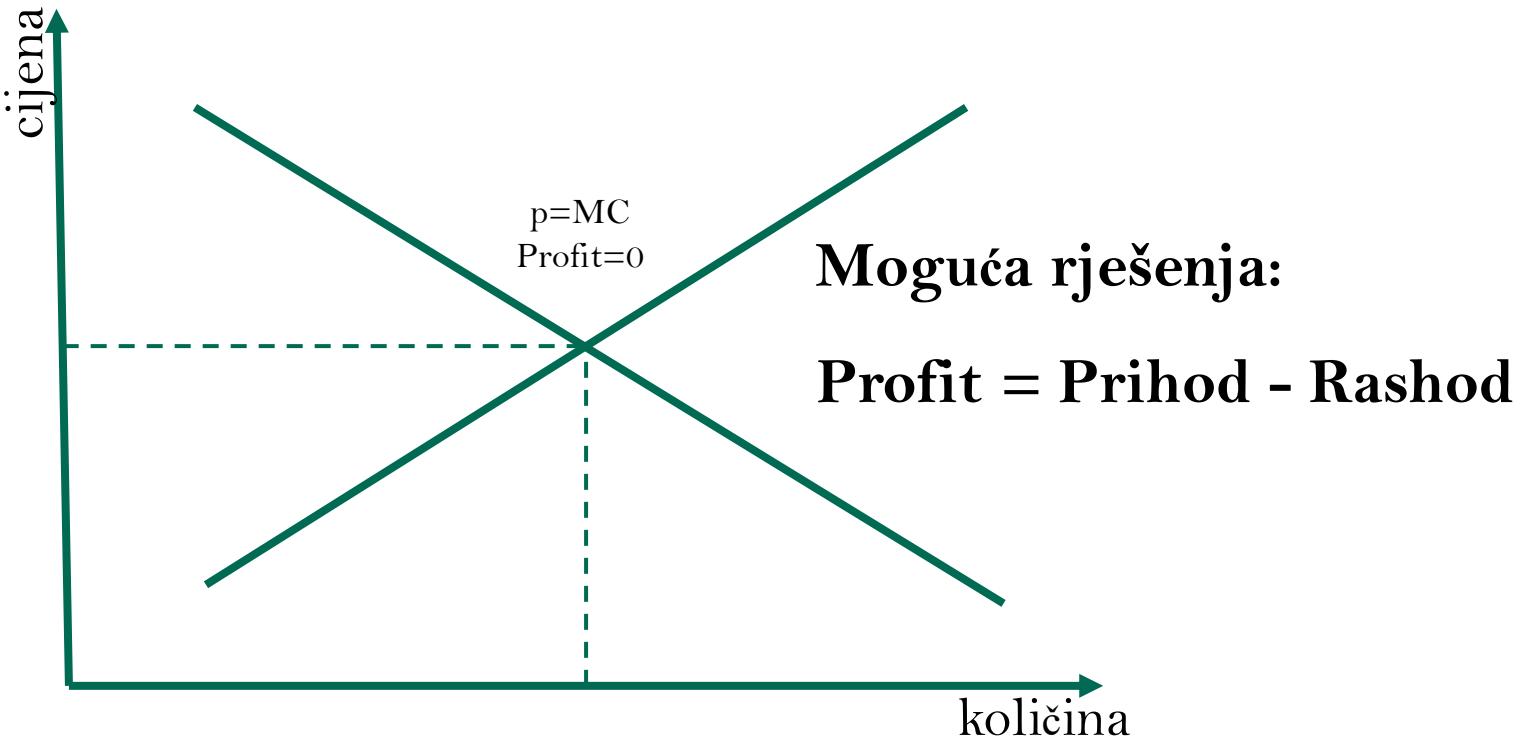
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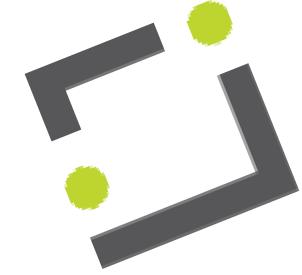




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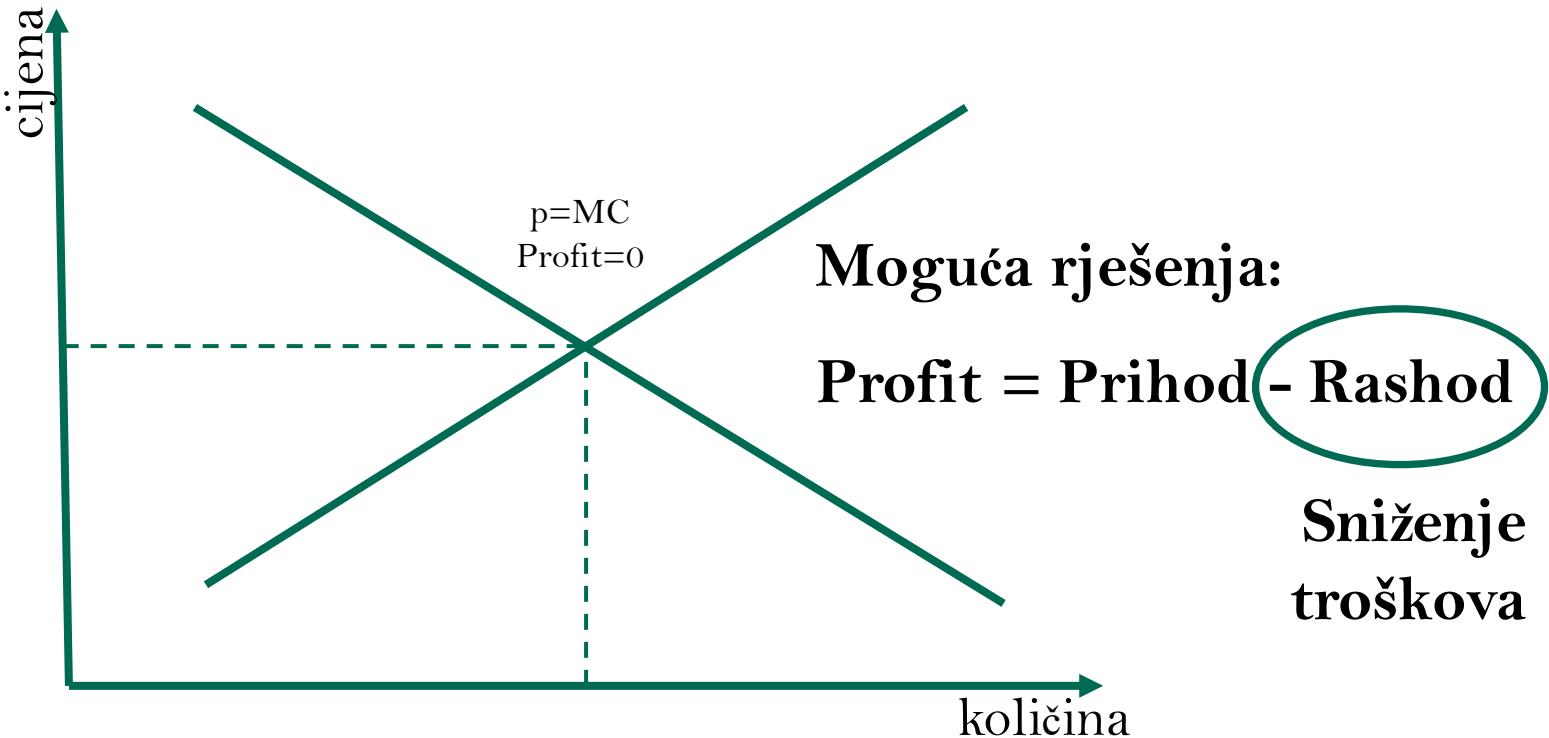
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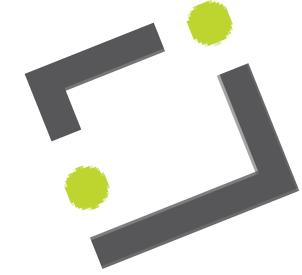




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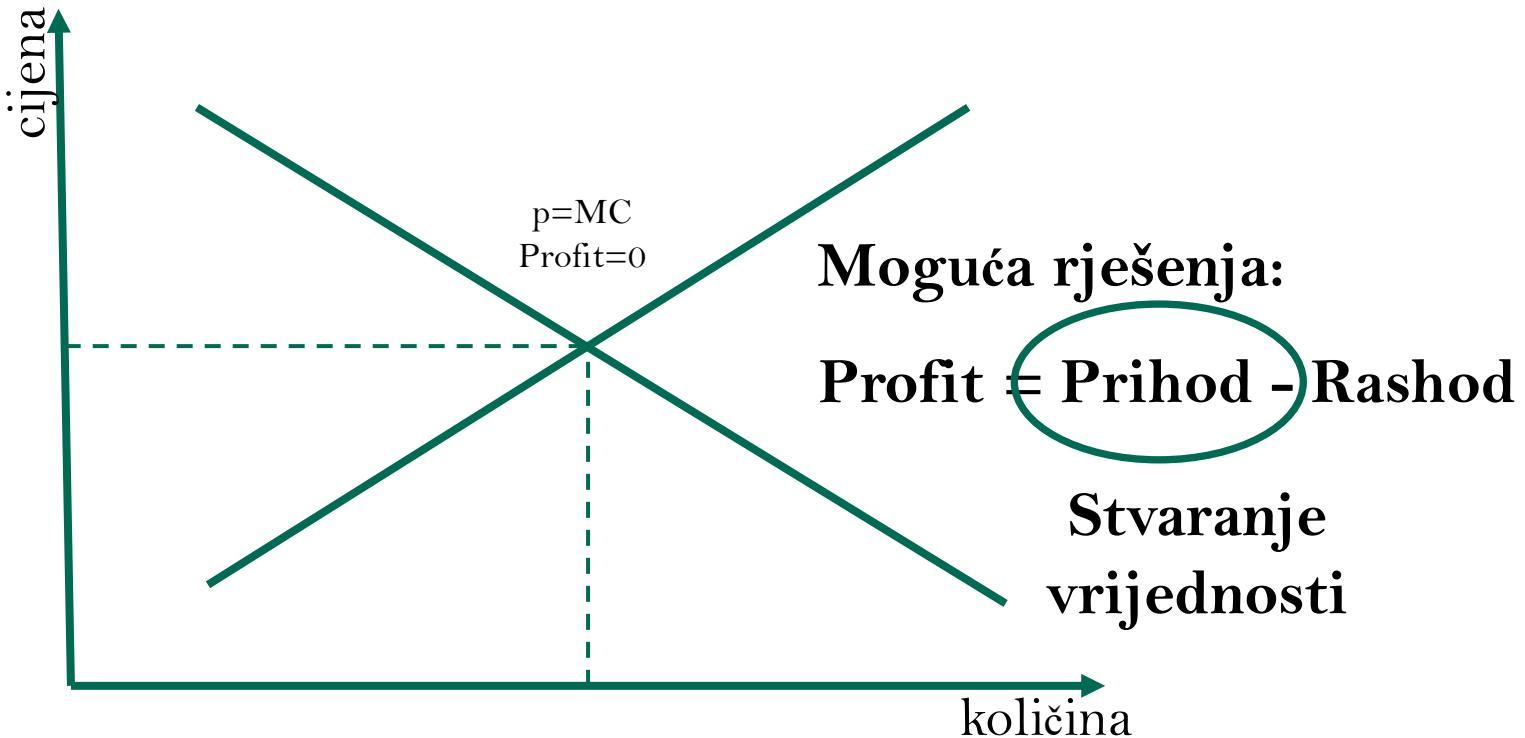
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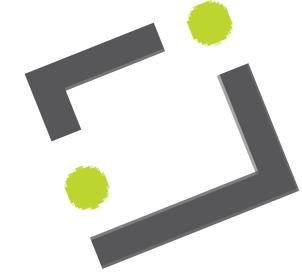




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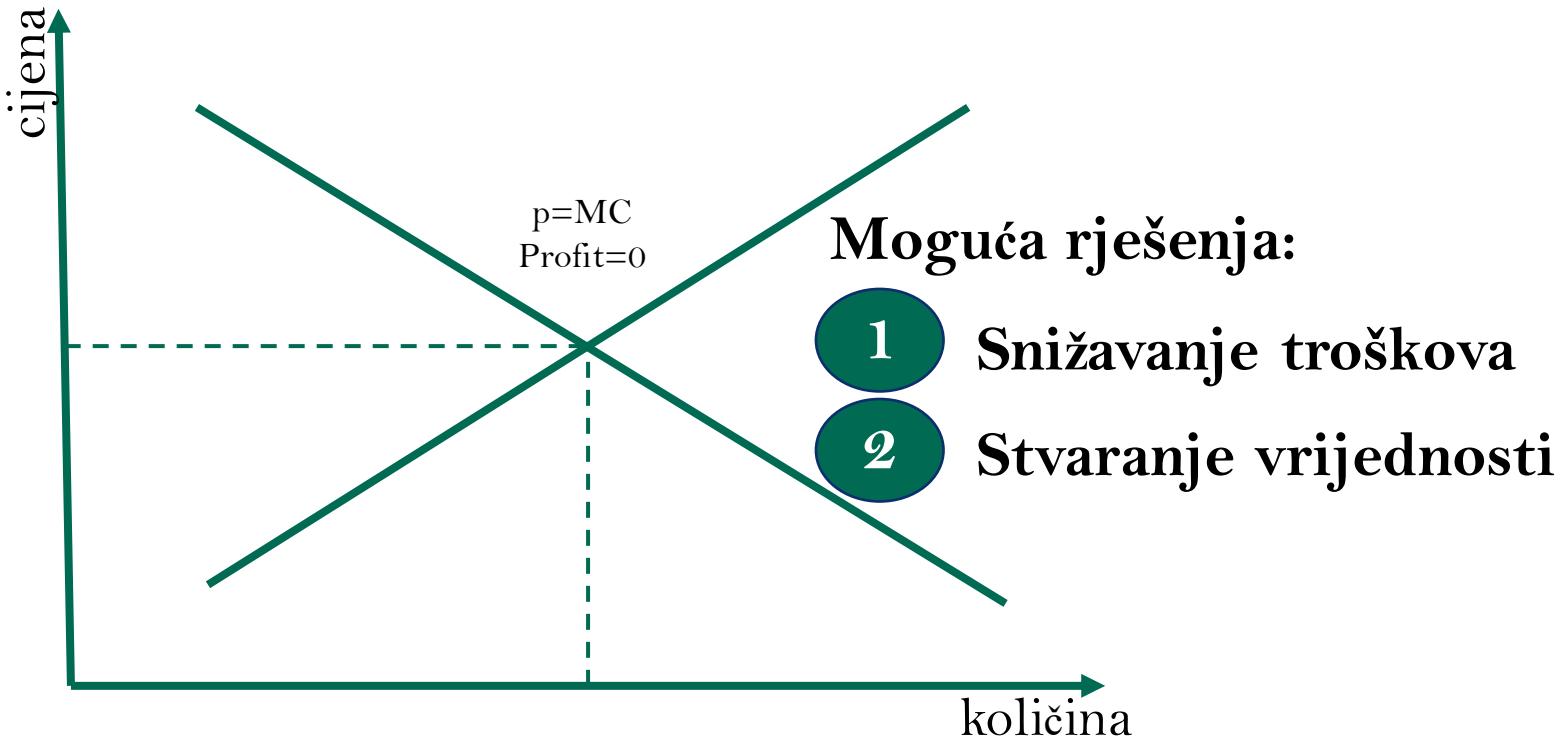
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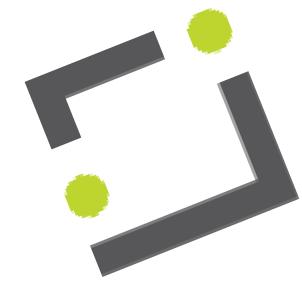




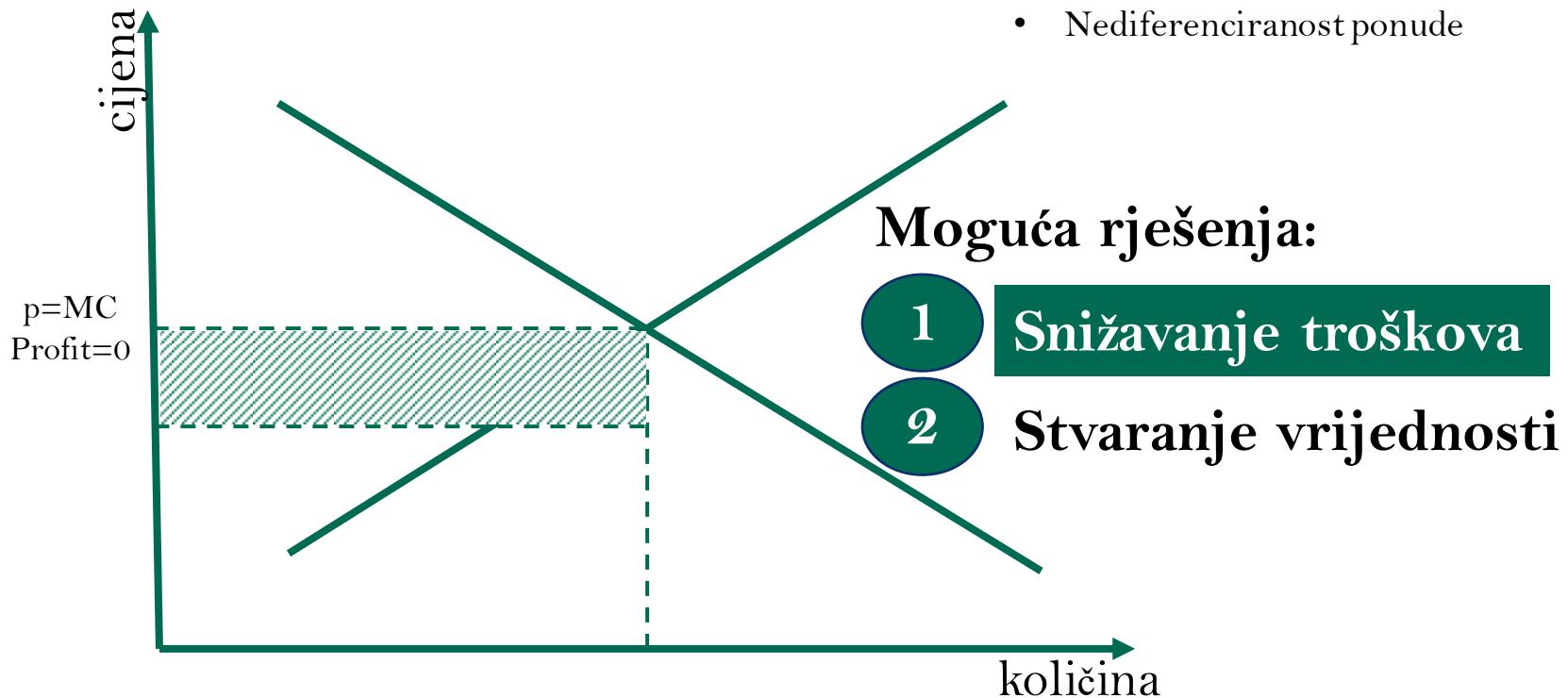
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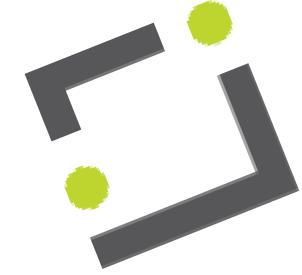
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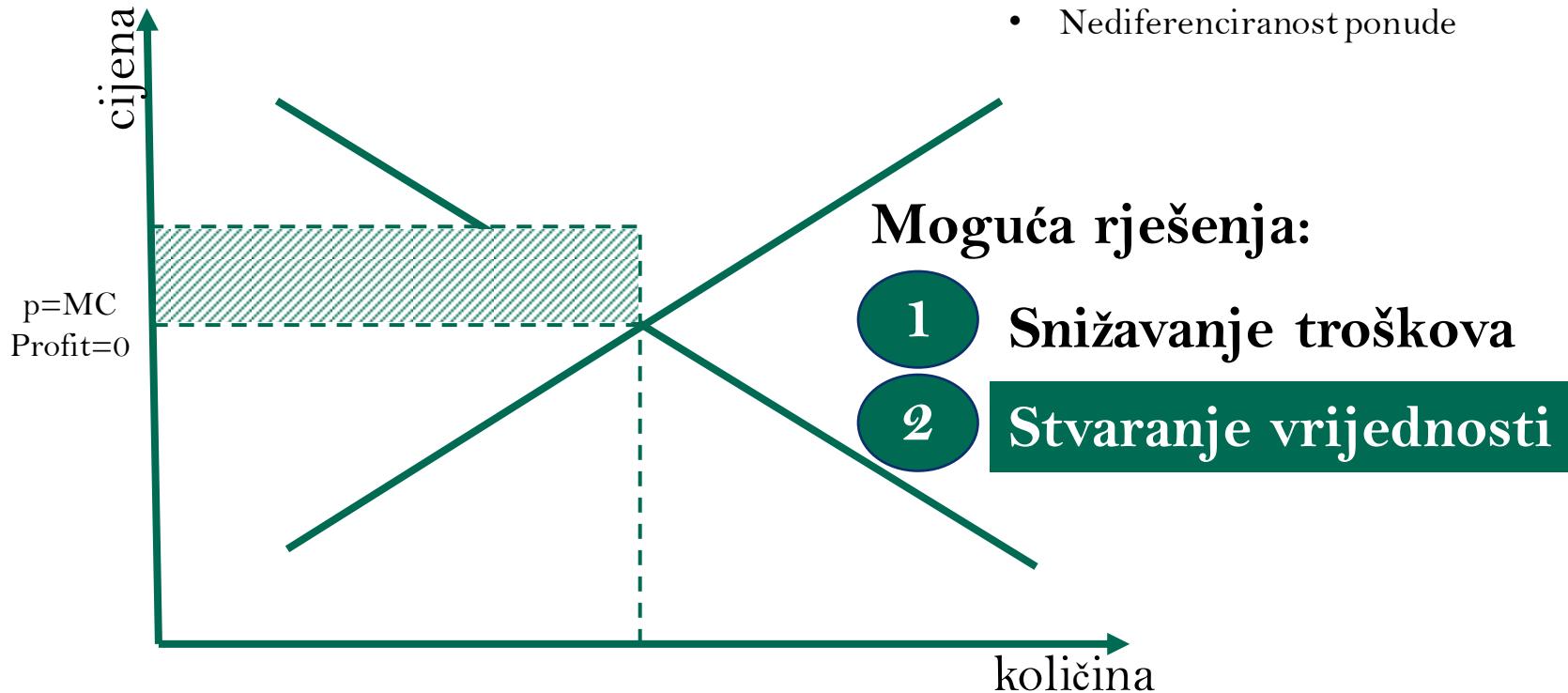


EKONOMSKI PRINCIPI





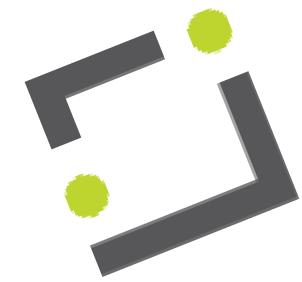
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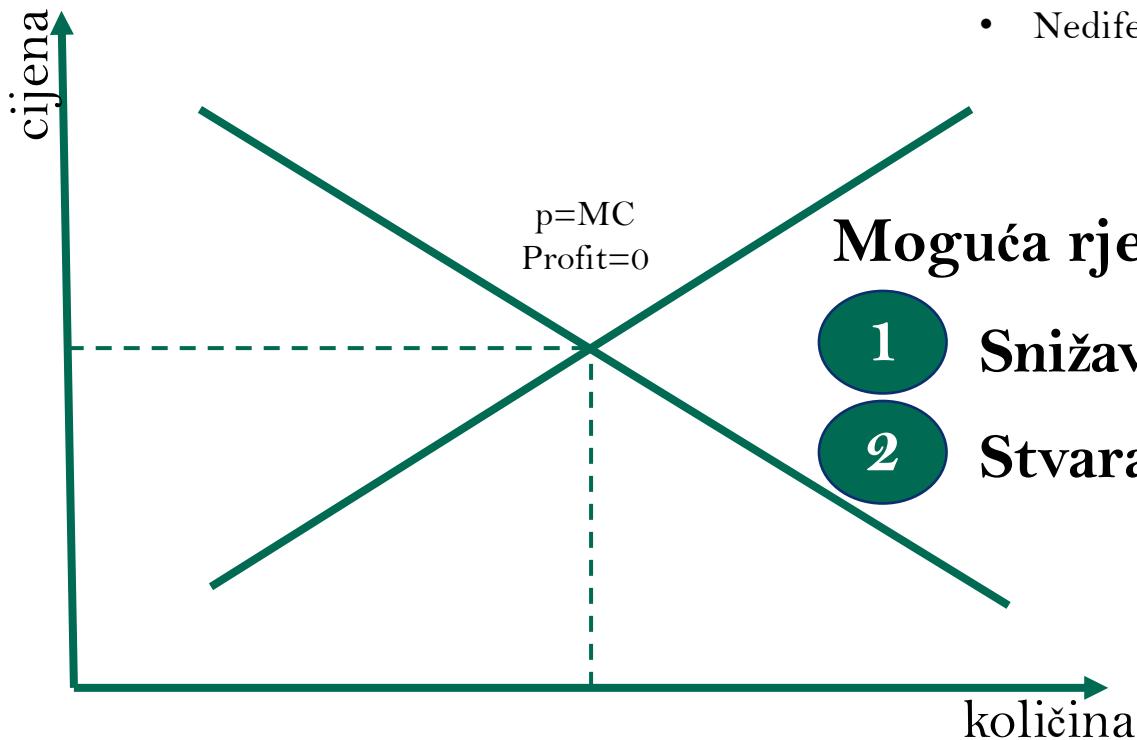
Karakteristike industrija:

- Faza zrelosti
- Globalni veliki igrači
- Jasno definirana „pravila igre”
- Kapitalno intenzivan rast
- Nediferencirano ponude





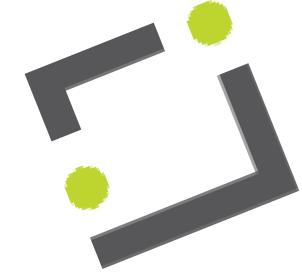
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Karakteristike industrija:

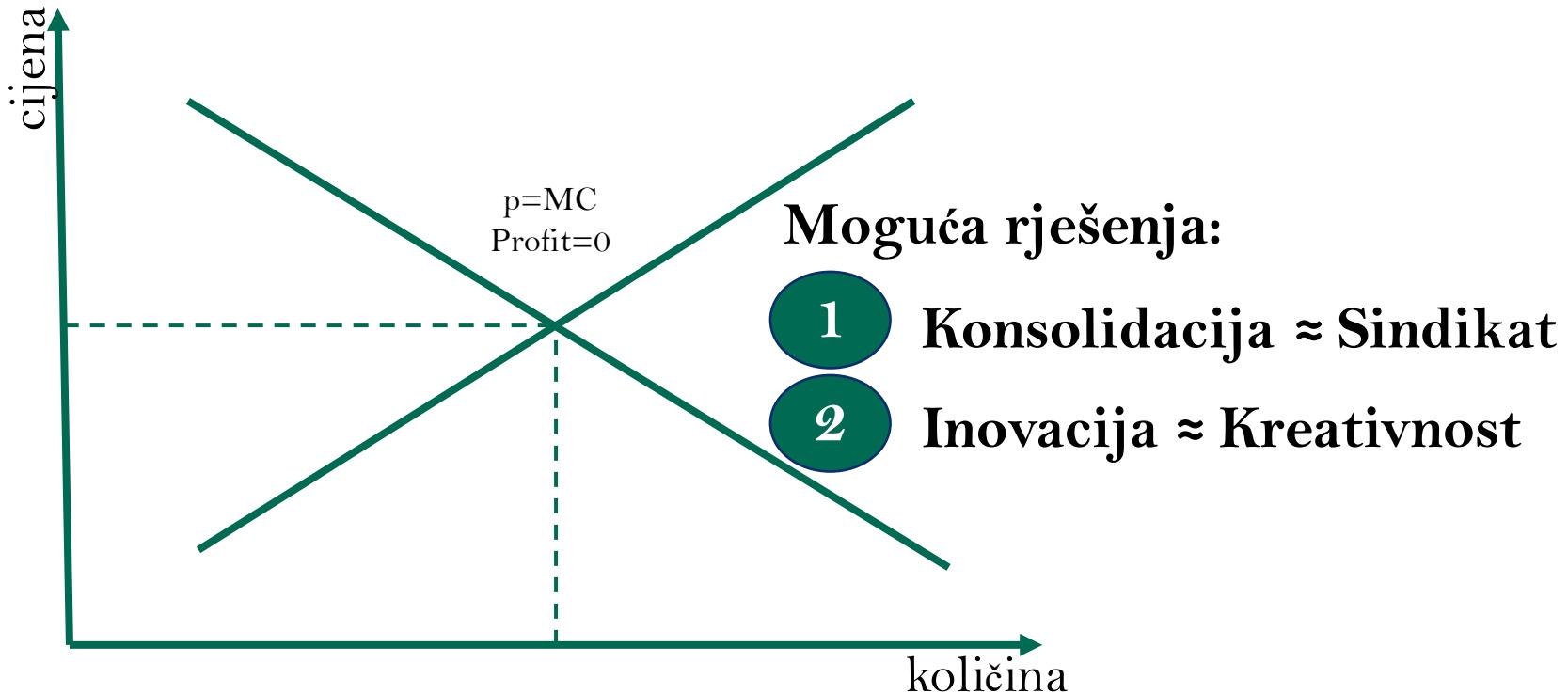
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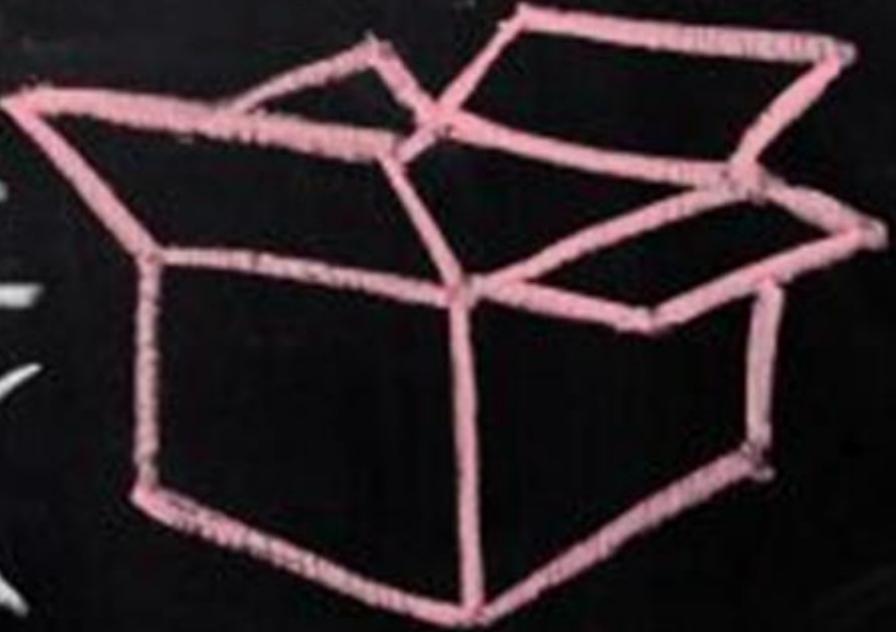


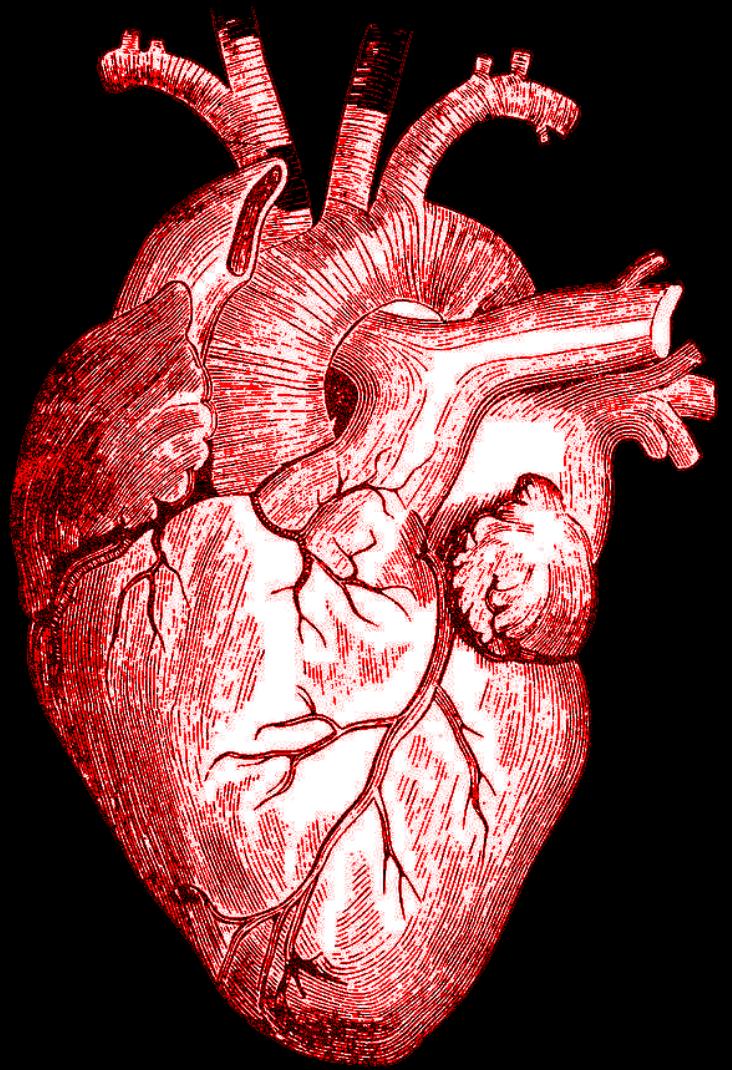
EKONOMSKI PRINCIPI

Tržište rada



THINK
OUTSIDE
THE
BOX





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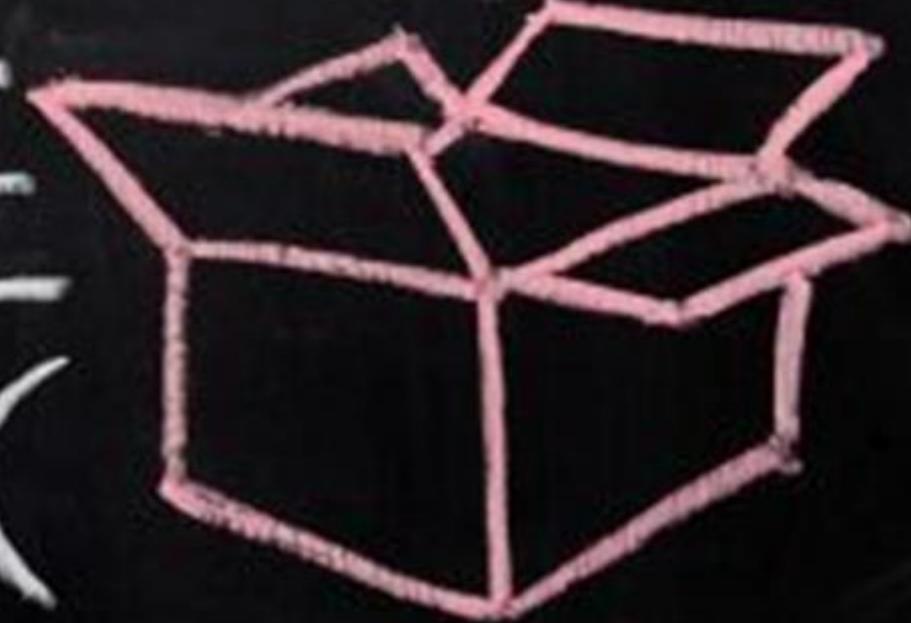
Enhancing Human Endeavor toward Structured Value Creation

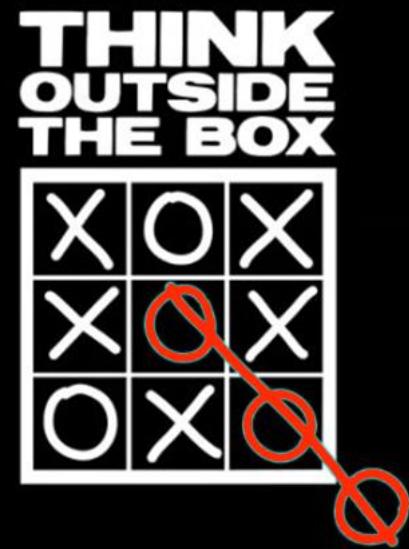
innovation

Idea
market
Within
technology
business
creativity
Goal
industry

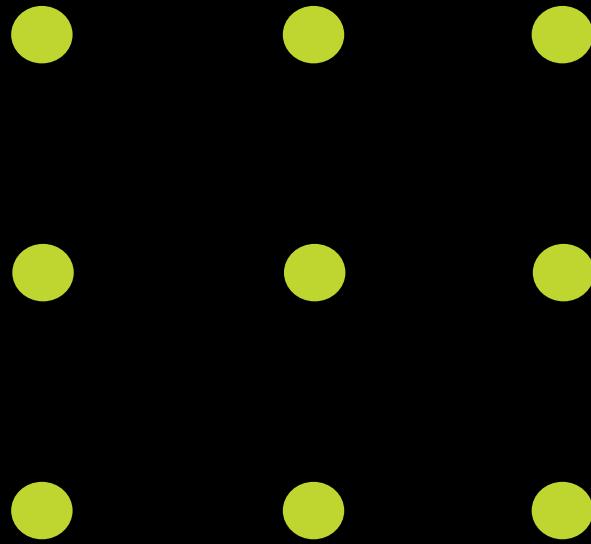
THINK
ABOUT

THE
BOX

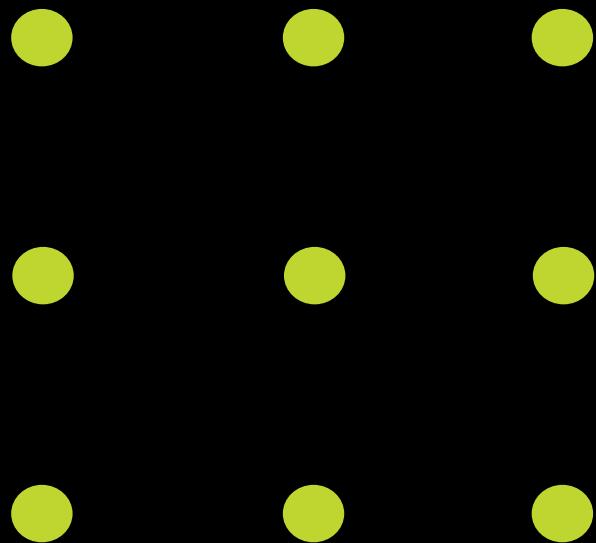




Enhancing Human Endeavor toward Structured Value Creation



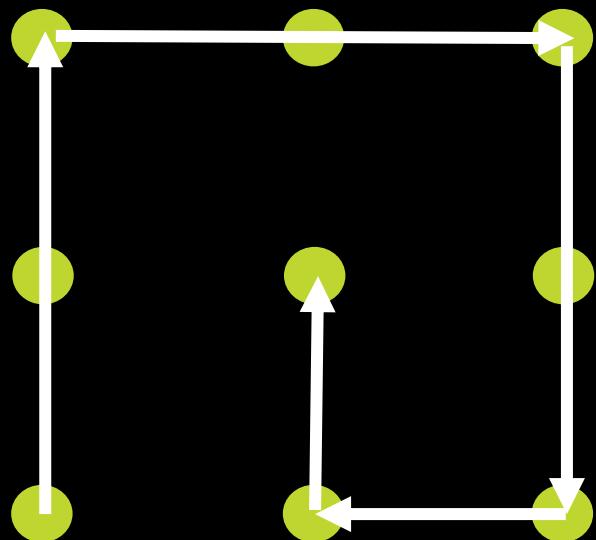
Enhancing Human Endeavor toward Structured Value Creation



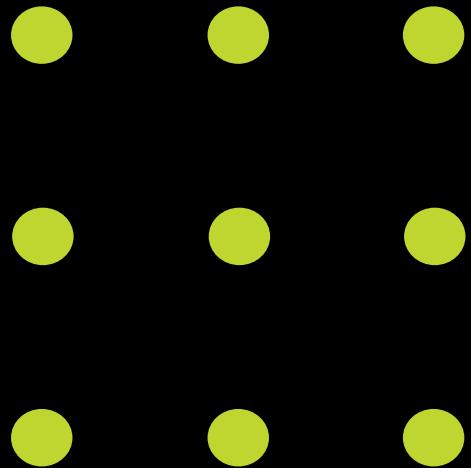
Povežite točke s 5
ravnih linija bez
podizanja olovke.



Enhancing Human Endeavor toward Structured Value Creation



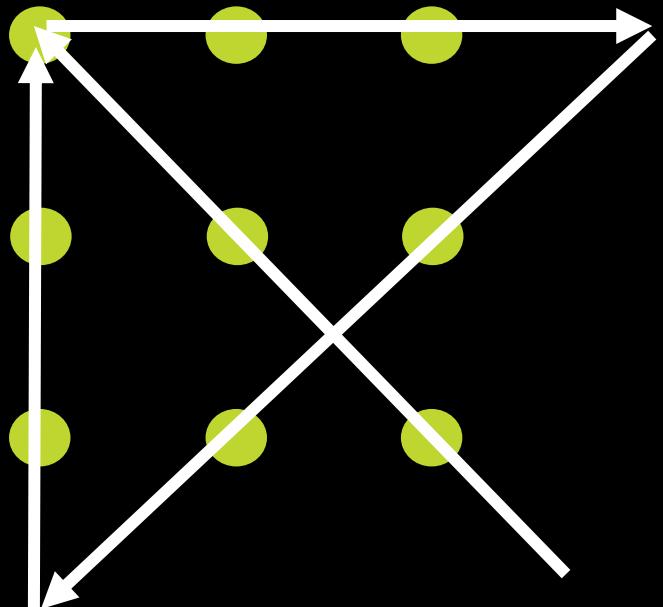
Povežite točke s 5 ravnih linija bez podizanja olovke.



Povežite točke s 4
ravne linije bez
podizanja olovke.

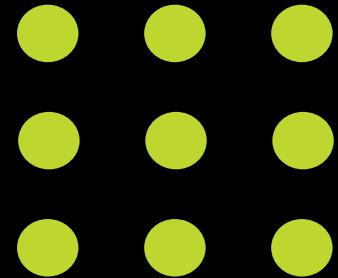


Enhancing Human Endeavor toward Structured Value Creation

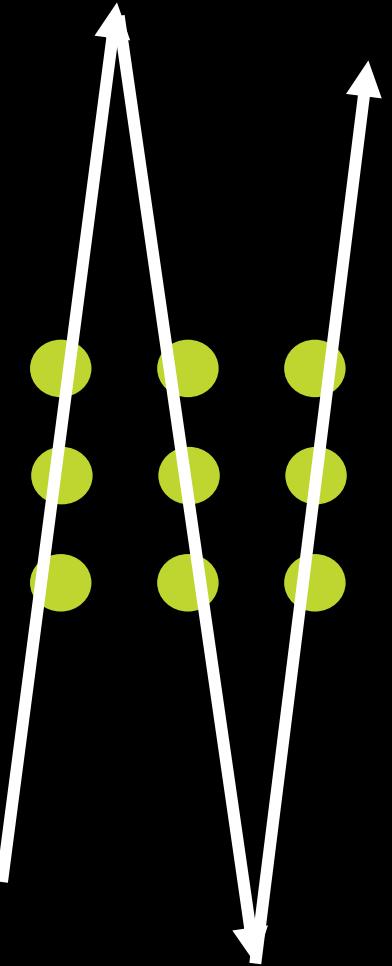


Povežite točke s 4
ravne linije bez
podizanja olovke.

Povežite točke s 3
ravne linije bez
podizanja olovke.



Enhancing Human Endeavor toward Structured Value Creation

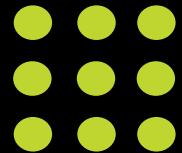


Povežite točke s 3
ravne linije bez
podizanja olovke.



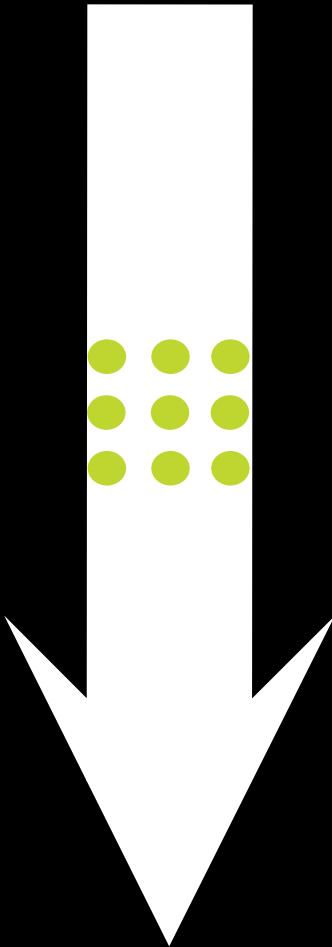
Enhancing Human Endeavor toward Structured Value Creation

Povežite točke s 1
ravnom linijom bez
podizanja olovke.



Enhancing Human Endeavor toward Structured Value Creation

Povežite točke s 1
ravnom linijom bez
podizanja olovke.



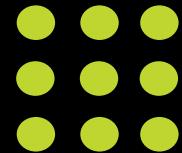
Enhancing Human Endeavor toward Structured Value Creation

**Jesmo li postali
kreativniji?**



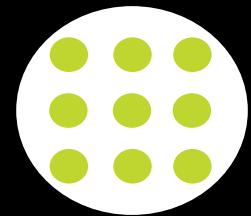
Enhancing Human Endeavor toward Structured Value Creation

Povežite točke s 1
točkom.

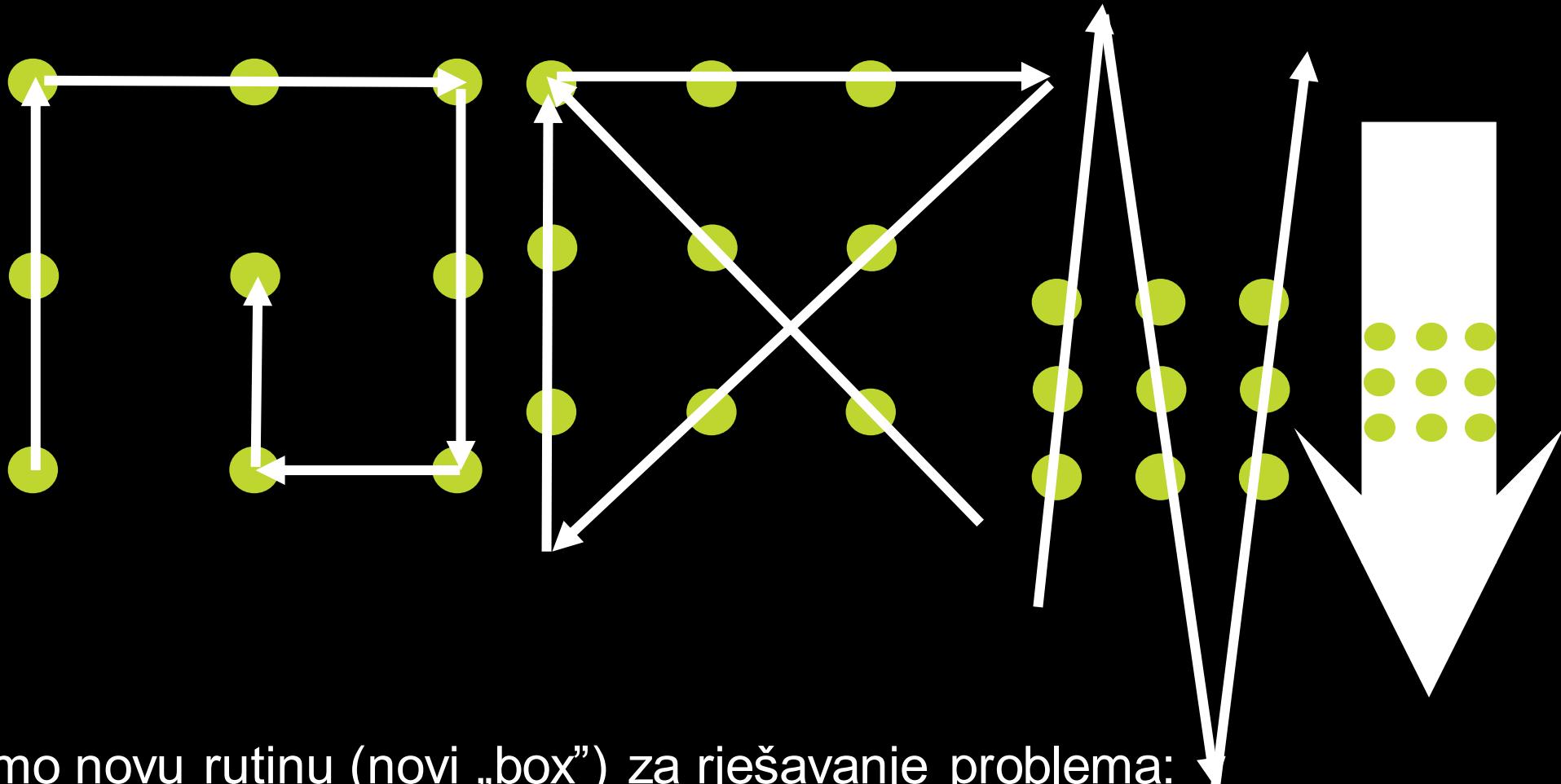


Enhancing Human Endeavor toward Structured Value Creation

Povežite točke s 1
točkom.

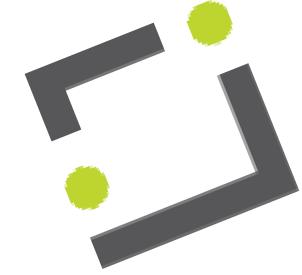


Enhancing Human Endeavor toward Structured Value Creation



Naučili smo novu rutinu (novi „box”) za rješavanje problema:

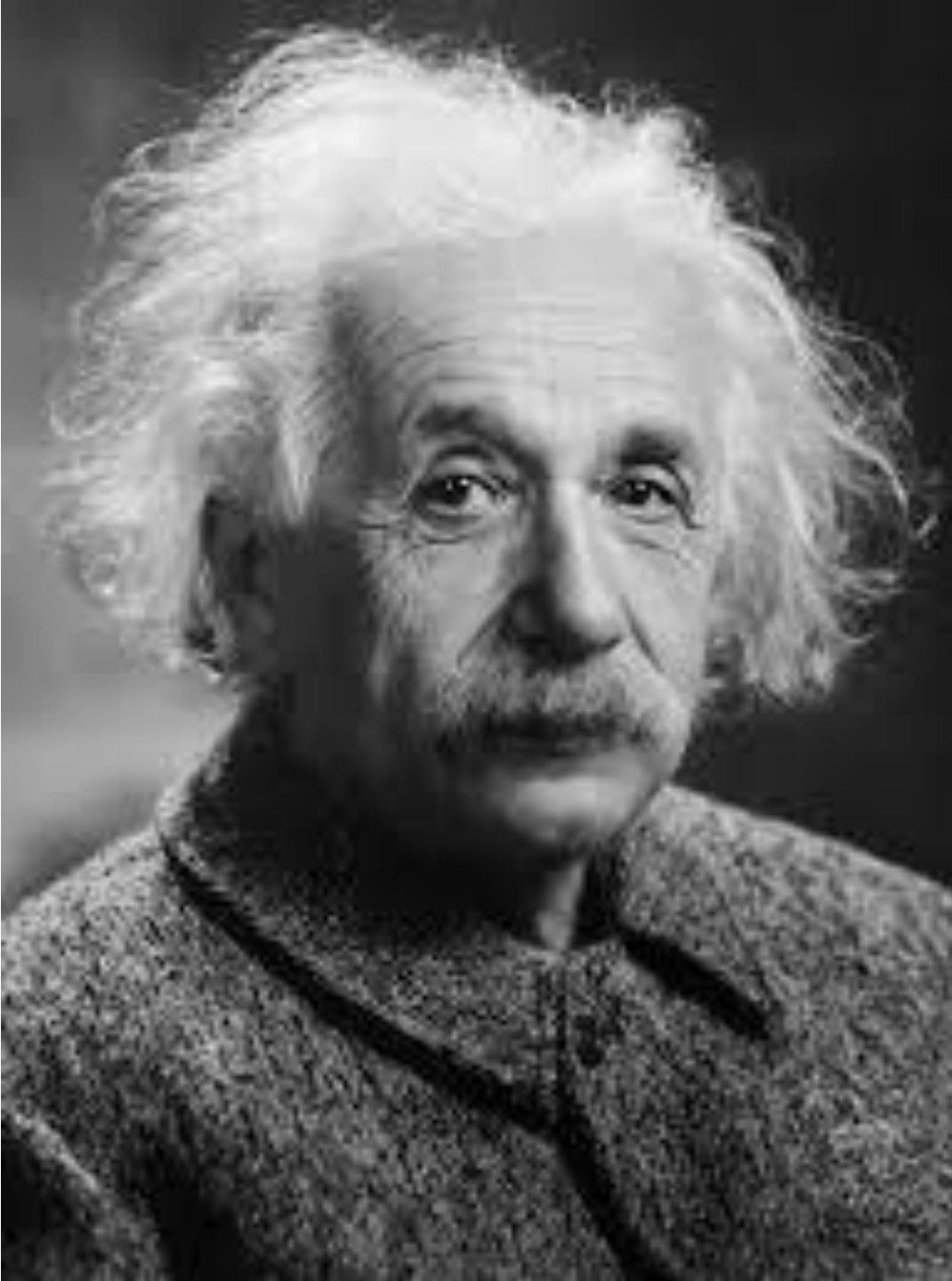
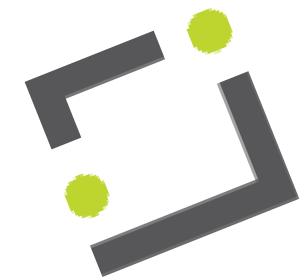
- Šira perspektiva („bliže točke” → točke mogu biti različitih udaljenosti)
- Promijeniti alate (deblja olovka → crta/točka imaju debljinu)



Isac Newton

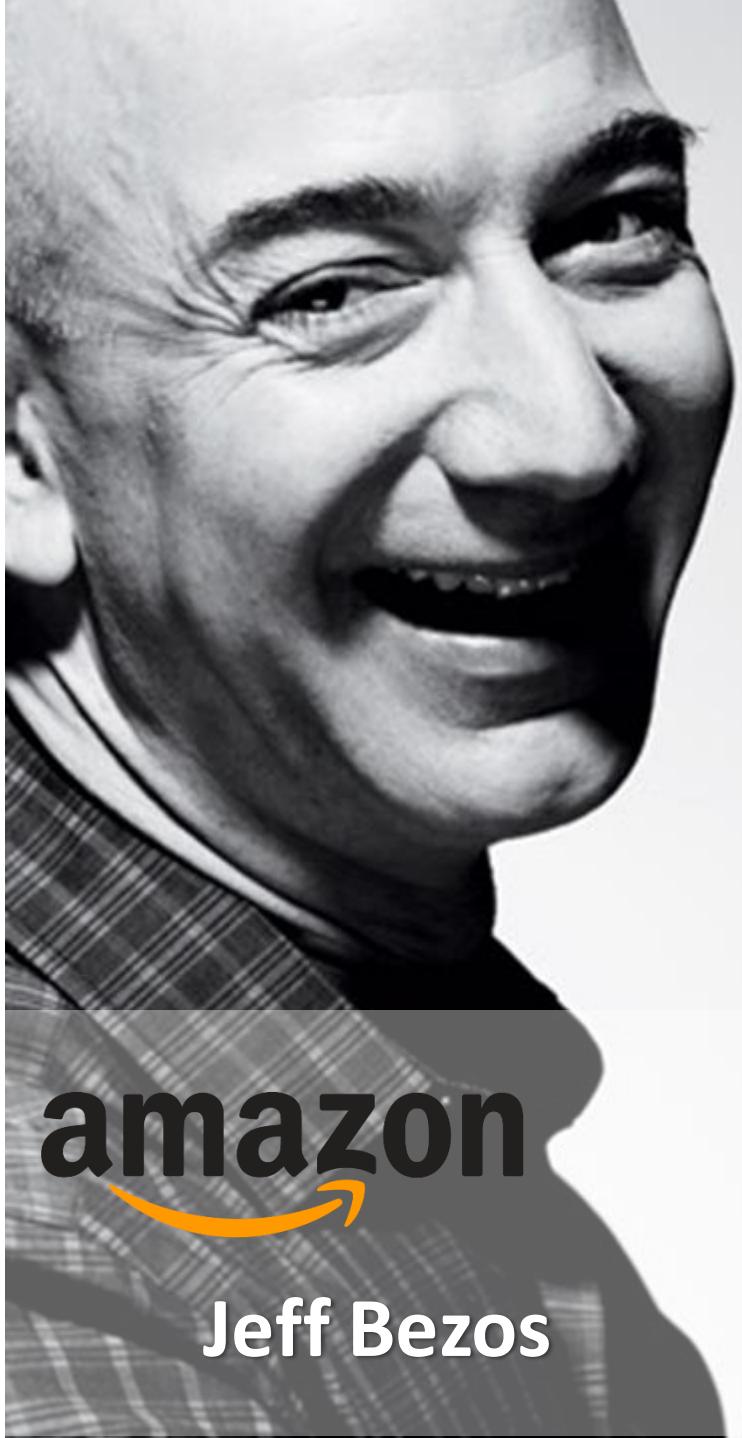
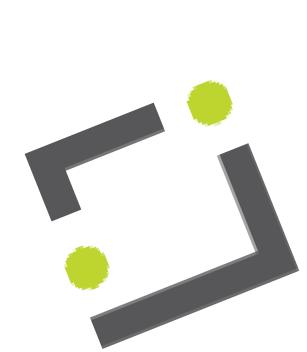
- Objasnio gravitaciju
- Izumio calculus (diferencijalna matematika)
- Objasnio optiku
- Stvorio 3 zakona mehanike
„Newton's laws of motion”





372 citirana rada (>10 citata)



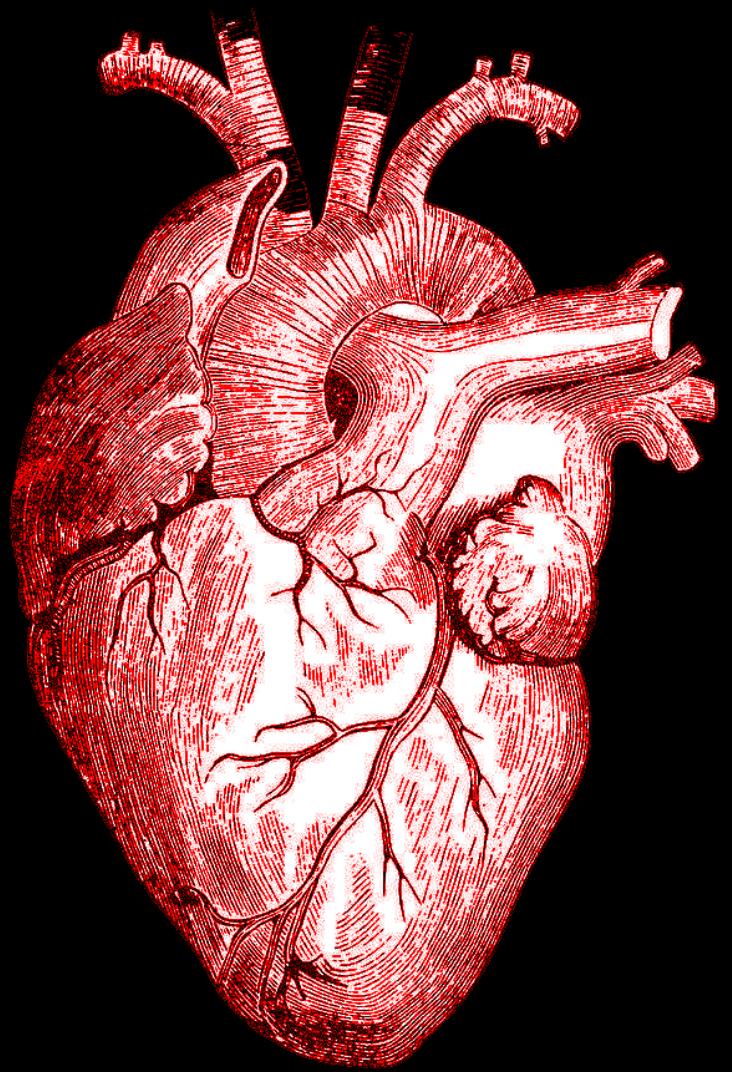


Jeff Bezos



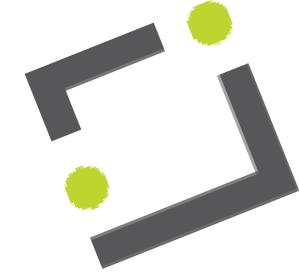
Elon Musk





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Enhancing Human Endeavor toward Structured Value Creation



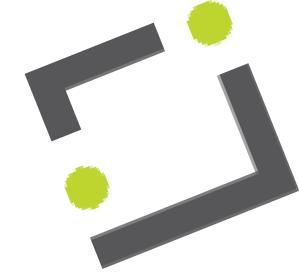
Mind Game

Loptica i bat zajedno koštaju \$1,10.
Bat košta \$1 više od loptice.
Koliko košta bat?



Hmm...

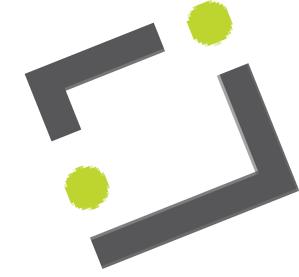




Mind Game

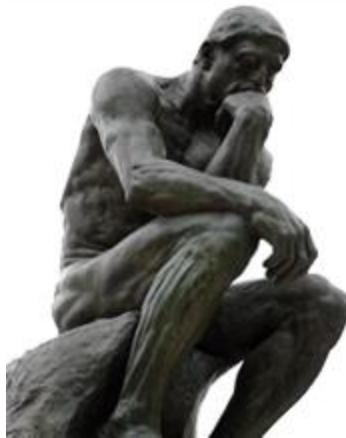
Loptica i bat zajedno koštaju \$1,10.
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Koliko košta bat?





Mind Game

Koliko košta bat?



Hmm...

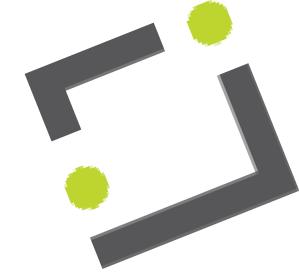
$$\text{baseball} + \text{baseball bat} = ?$$

\$1,00

\$0,10

\$1,00





Mind Game

Optica i bat zajedno koštaju \$1,10.
Bat košta \$1 više od loptice.
Koliko košta bat?



$$\text{Optica} + \text{Bat} = 1,10$$

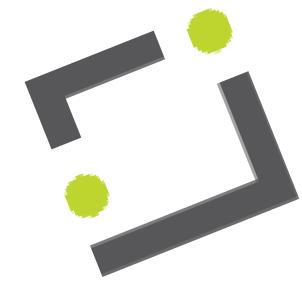
$$\text{Optica} + (\text{Optica} + 1,00) = 1,10$$

$$2x \text{ Optica} = 1,10 - 1,00$$

$$2x \text{ Optica} = 0,10$$

$$\text{Optica} = 0,05 \quad // \quad \text{Bat} = 1,05$$





Stvaranje vrijednosti
vs. preraspodjela

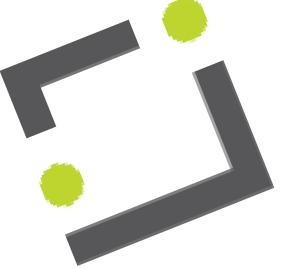


Dugoročni povrat
vs. kratkoročni

Apstraktno razmišljanje
vs. konkretno

Novo i neočekivano
vs. poznato i očekivano





Stvaranje vrijednosti
vs. preraspodjela

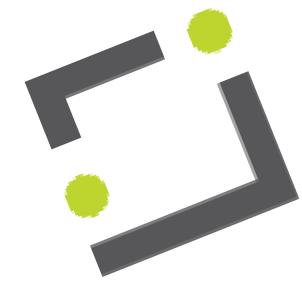


Dugoročni povrat
vs. kratkoročni

Apstraktno razmišljanje
vs. konkretno

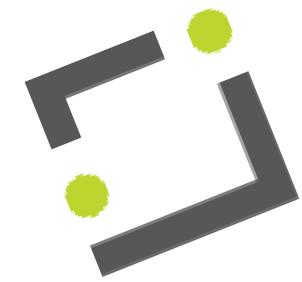
Novo i neočekivano
vs. poznato i očekivano



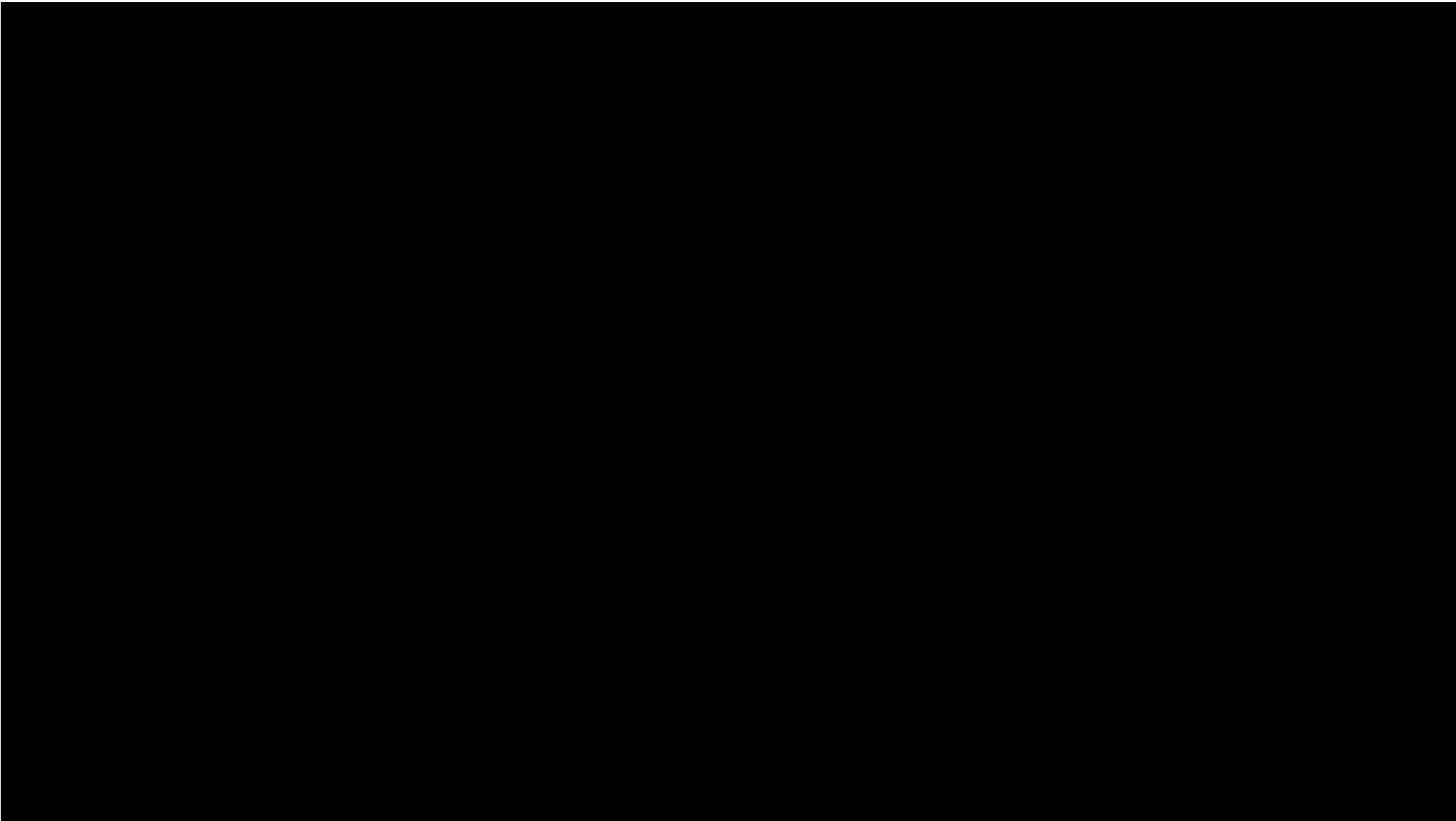


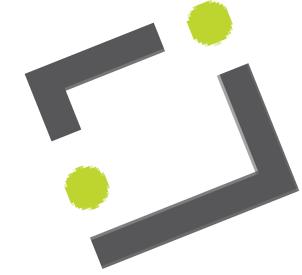
Odgađanje zadovoljstva (Delayed gratification)





Odgadjanje zadovoljstva (Delayed gratification)





Odgađanje zadovoljstva (Delayed gratification)







Vrijednost

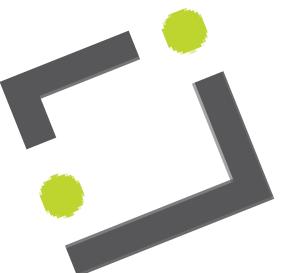
Mijenjanje svijeta

Preživljavanje

Izbor



Vrijeme



Vrijednost

Izbor

Mijenjanje svijeta

Preživljavanje



Vrijeme



Vrijednost

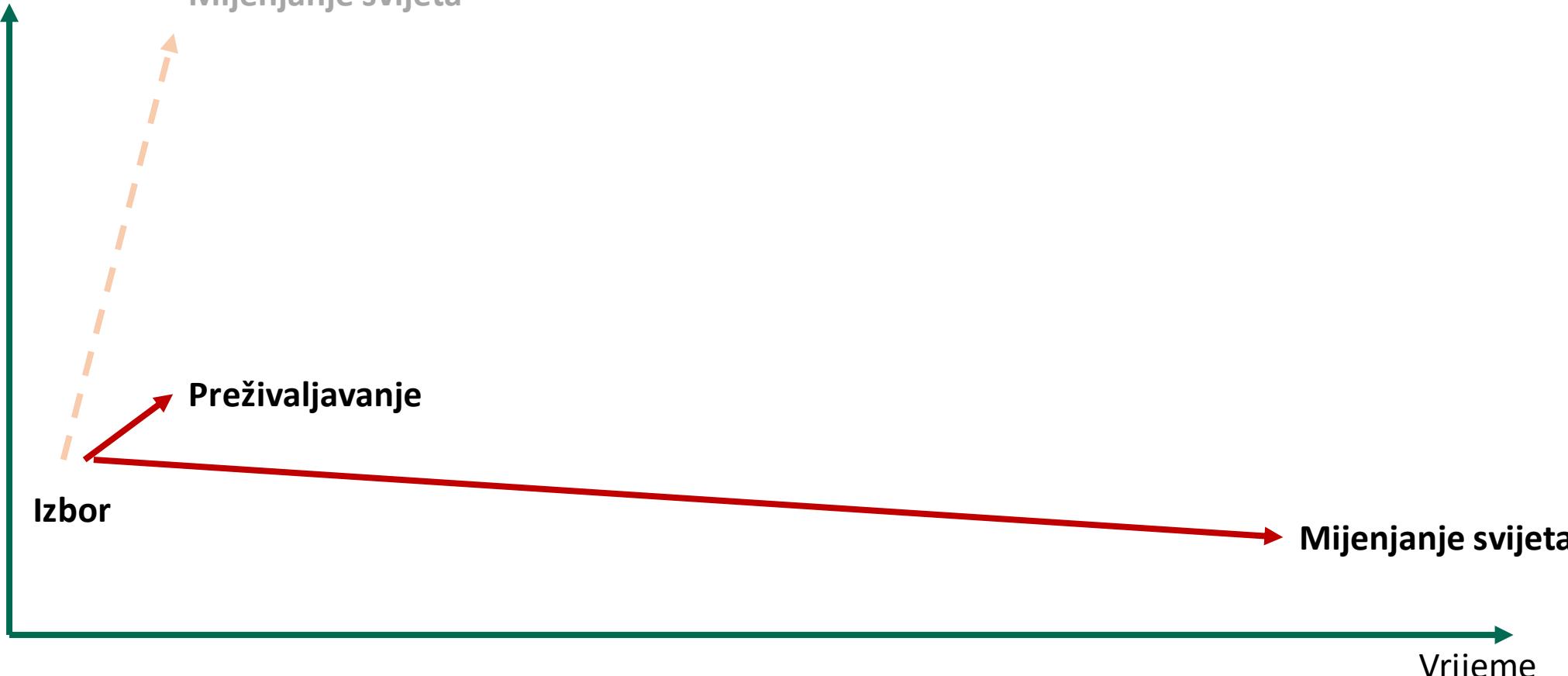
Mijenjanje svijeta

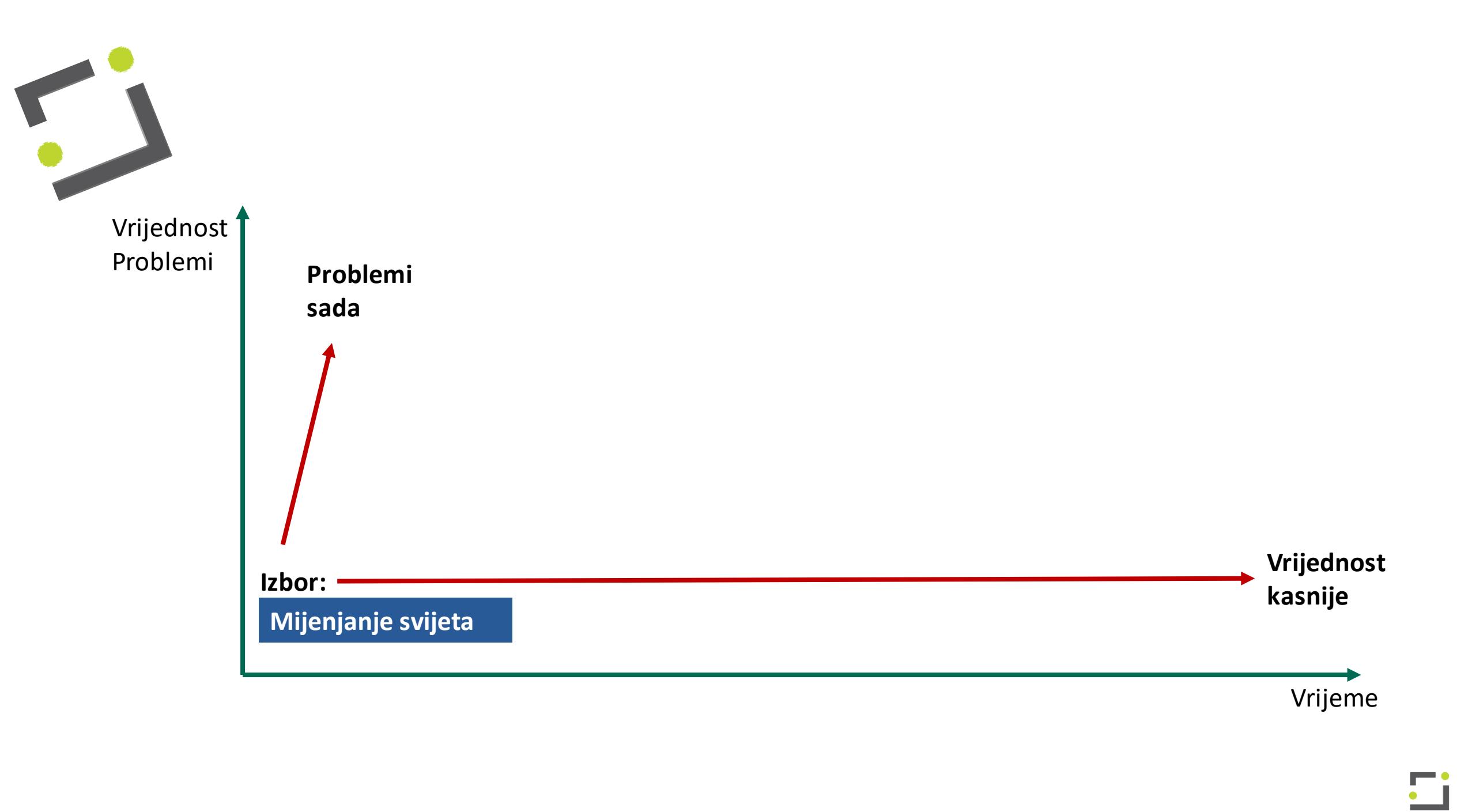
Izbor

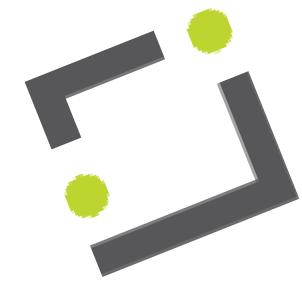
Preživaljavanje

Mijenjanje svijeta

Vrijeme





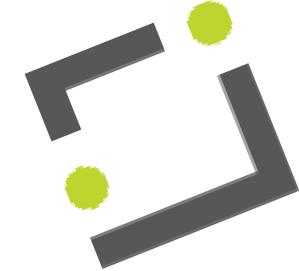


Vrijednost

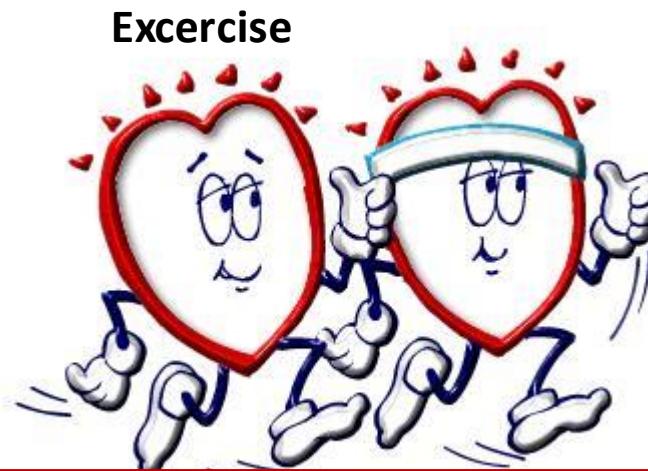


**Preferiramo kratkoročno
Preferiramo poznato**





Trenutni
problem



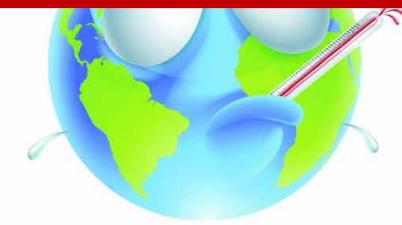
Chronic diseases

A chronic disease is a human health condition or long-lasting illness. Chronic is usually applied to diseases of long duration.

Pušenje



Precjenjujemo vrijednost **zadovoljstava** u sadašnjosti.
Podcjenjujemo vjerojatnost i vrijednost „boli“ u budućnosti.



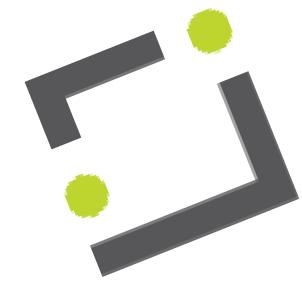
Buduće
koristi



Vrijeme

Donosimo odluke koje ćemo
u budućnosti često požaliti.





Stvaranje vrijednosti vs. preraspodjela

Relativistički mindset

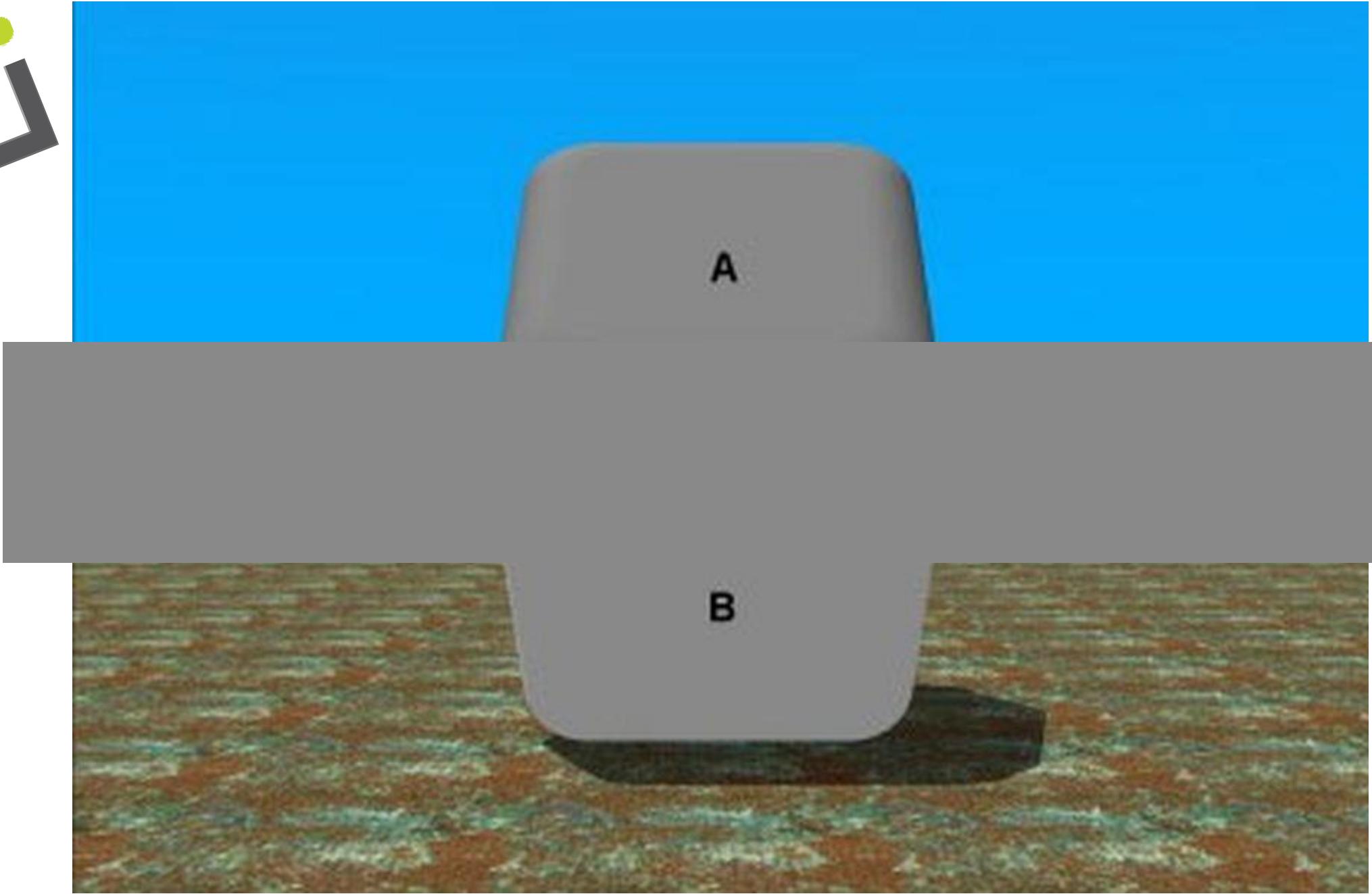


Dugoročni povrat
vs. kratkoročni

Apstraktno razmišljanje
vs. konkretno

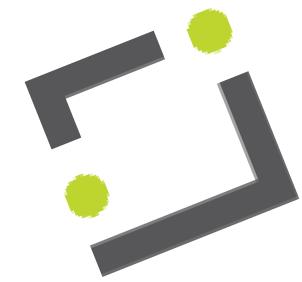
Novo i neočekivano
vs. poznato i očekivano



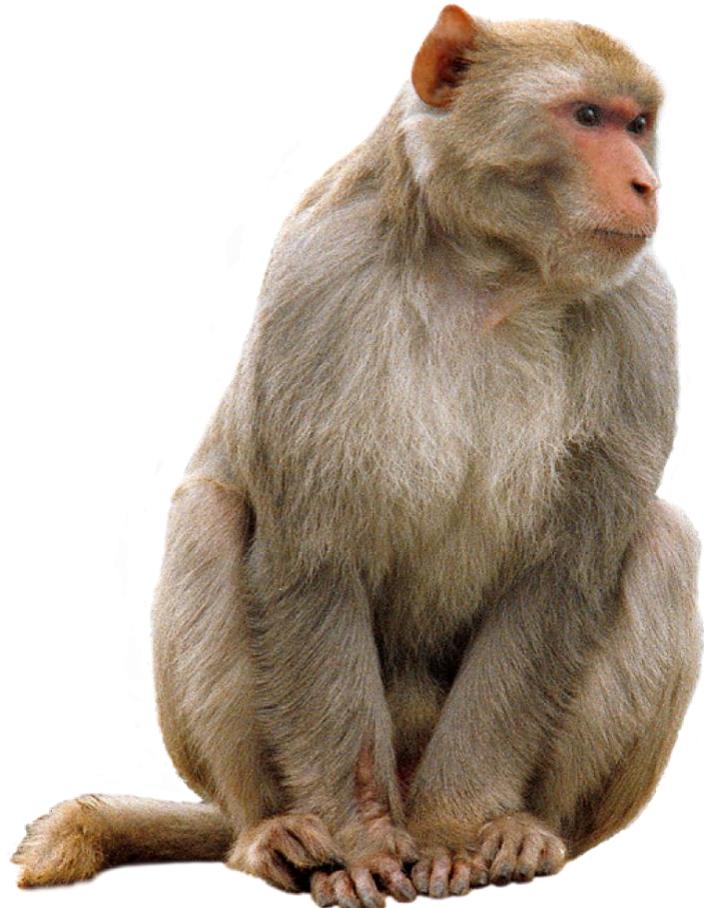


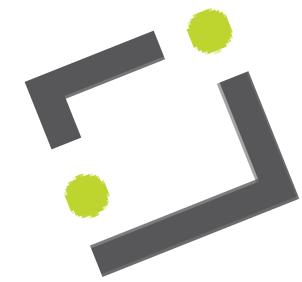
A

B



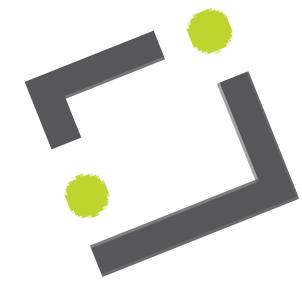
Relativistički mindset





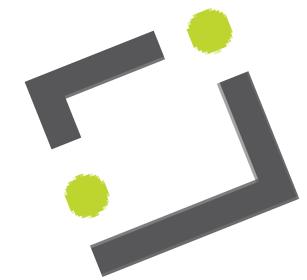
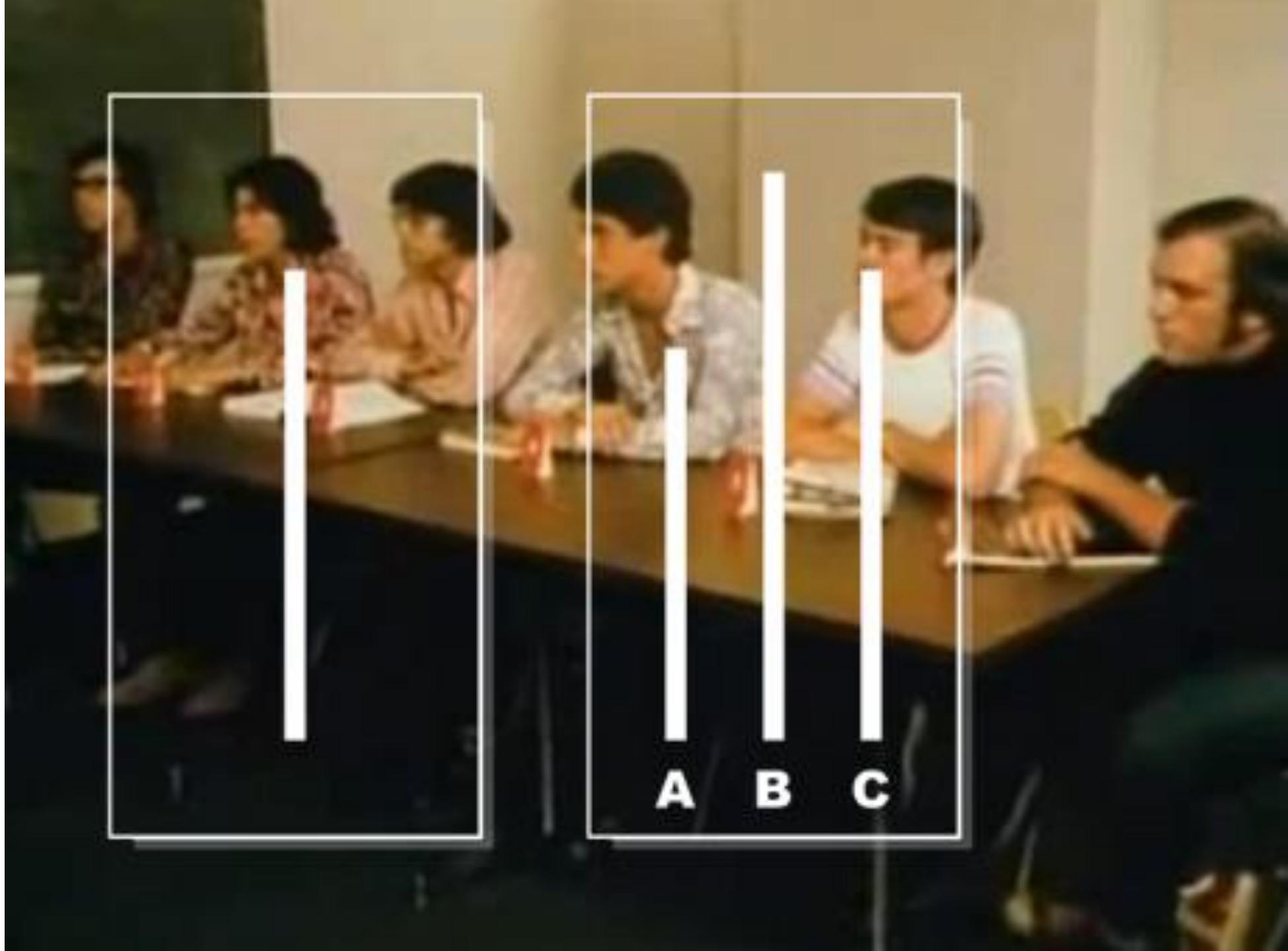
Relativistički mindset



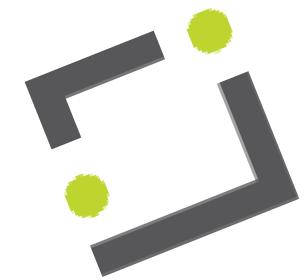


Relativistički mindset



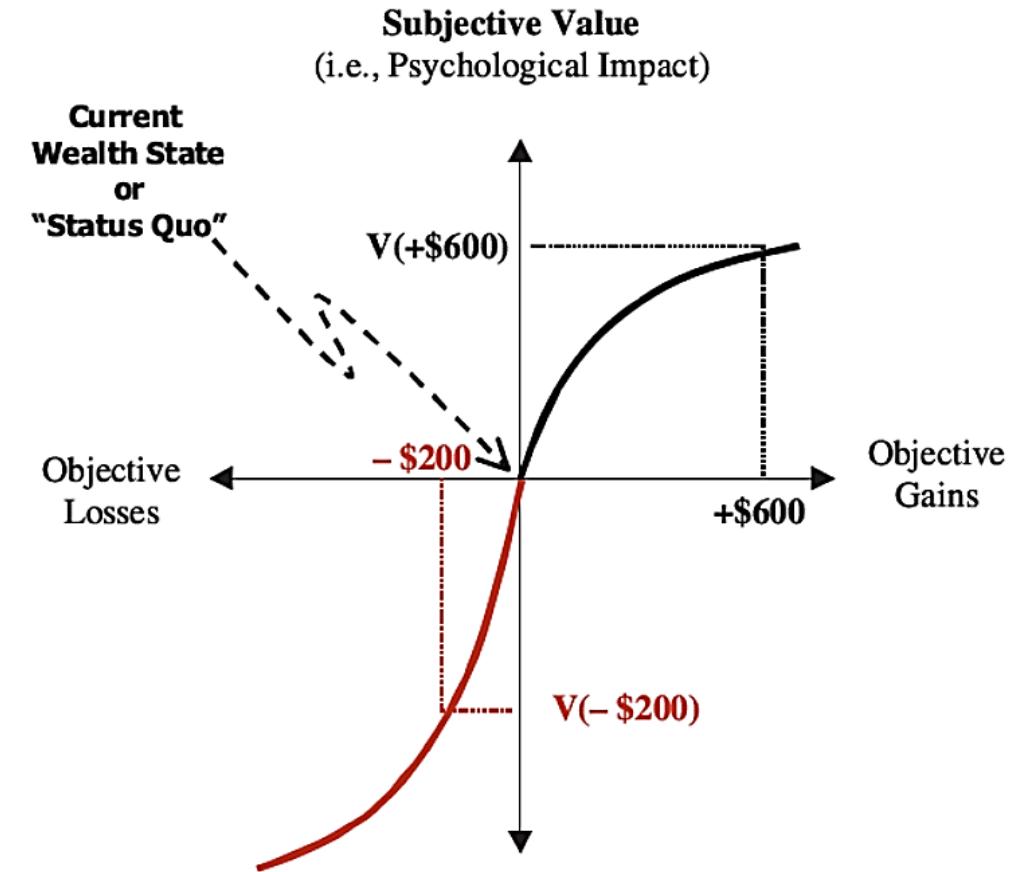


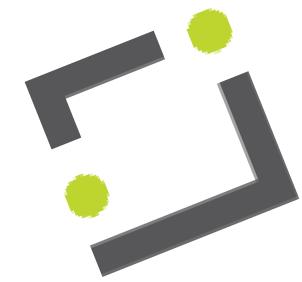






Uvijek tražimo
referentnu točku





Stvaranje vrijednosti
vs. preraspodjela

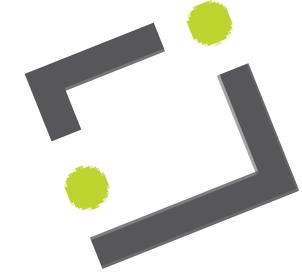


Dugoročni povrat
vs. kratkoročni

Apstraktno razmišljanje
vs. konkretno

Novo i neočekivano
vs. poznato i očekivano





Stvaranje vrijednosti
vs. preraspodjela

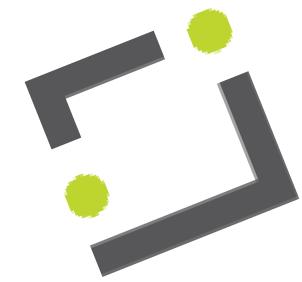


Dugoročni povrat
vs. kratkoročni

**Apstraktno razmišljanje
vs. konkretno**

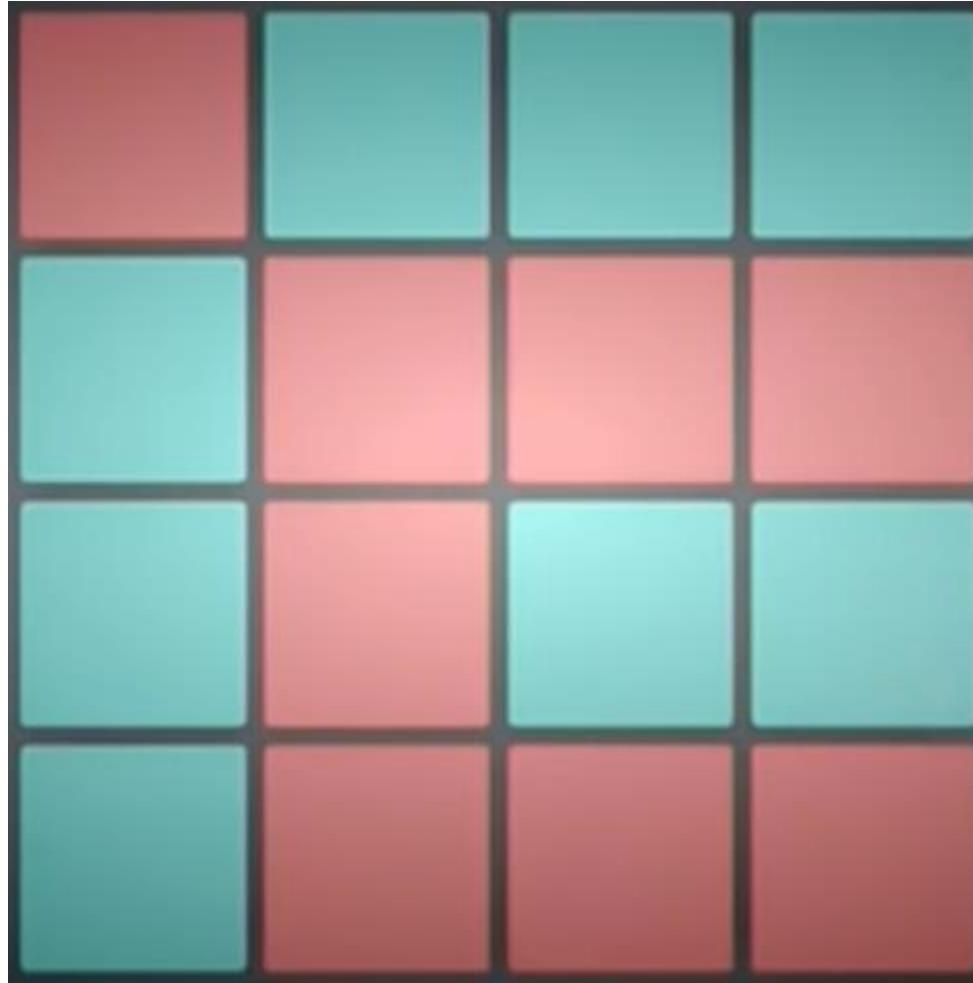
Novo i neočekivano
vs. poznato i očekivano

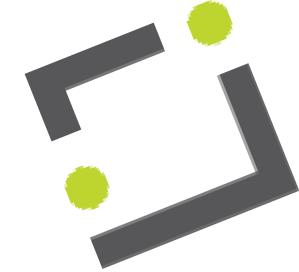




Mind Game

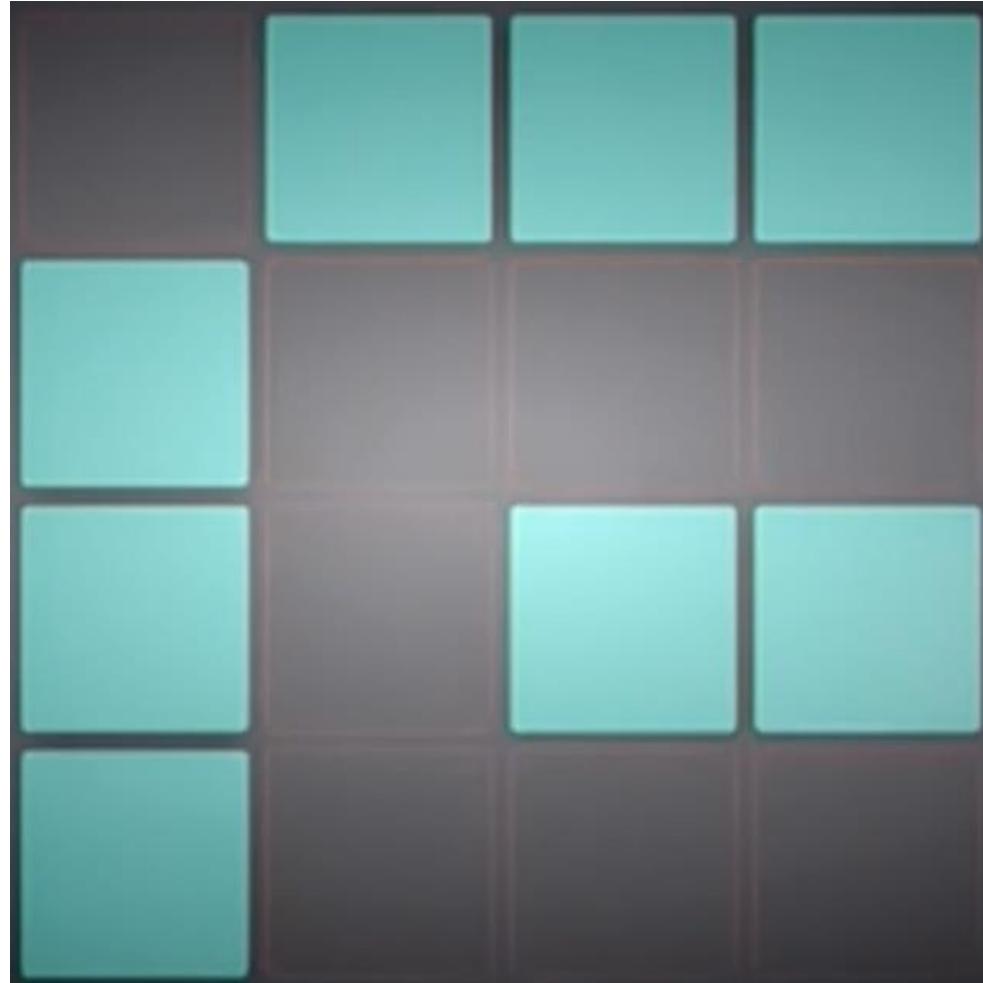
1. Započnite sa zelenim kvadratom
2. Pomaknите se lijevo ili desno do najbližeg crvenog kvadrata
3. Pomaknите se gore ili dolje do najbližeg zelenog kvadrata
4. Pomaknите se dijagonalno do najbližeg crvenog kvadrata
5. Pomaknите se dolje ili desno do najbližeg zelenog kvadrata

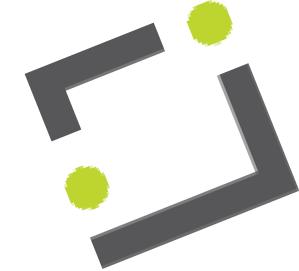




Mind Game

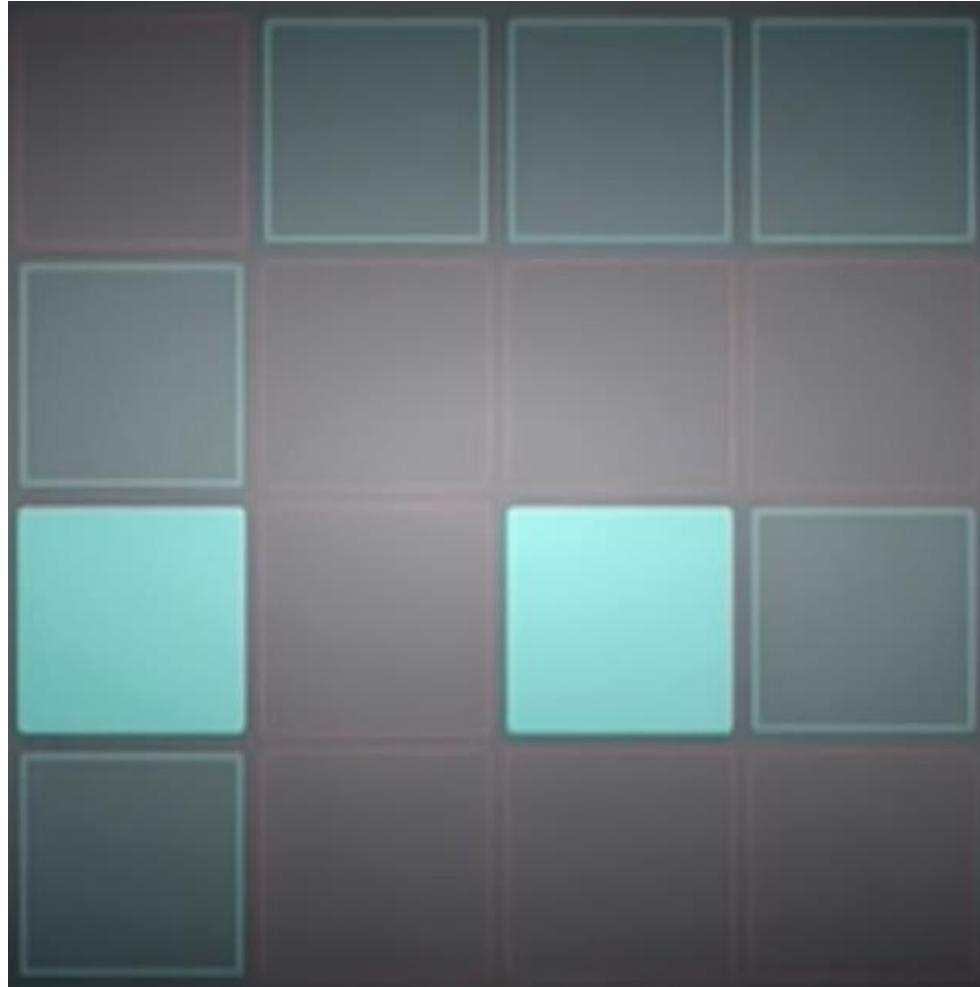
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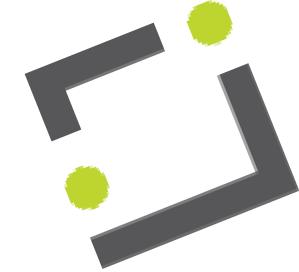




Mind Game

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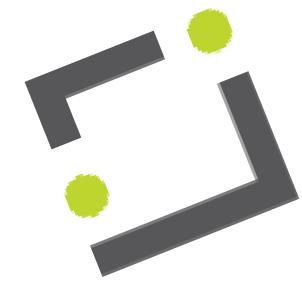




Mind Game

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Stvaranje vrijednosti
vs. preraspodjela

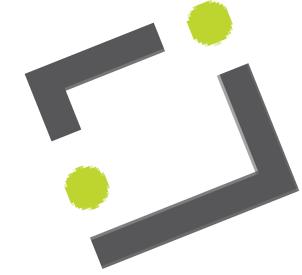


Dugoročni povrat
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Apstraktno razmišljanje
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Stvaranje vrijednosti
vs. preraspodjela



Dugoročni povrat
vs. kratkoročni

Apstraktno razmišljanje
vs. konkretno

**Novo i neočekivano
vs. poznato i očekivano**



Double Dutch

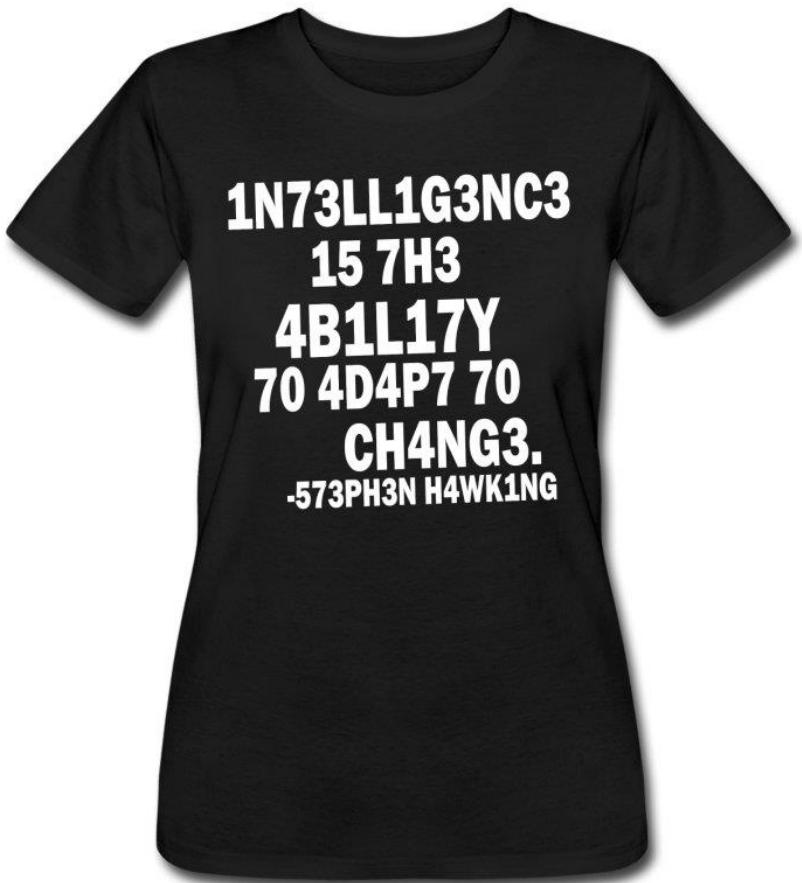


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Double Dutch



natgeotv.com



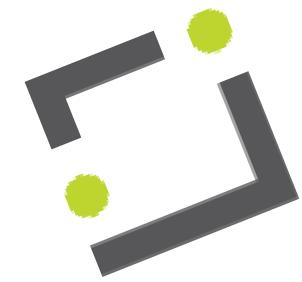
I CAN READ IT ! CAN YOU ???

fi yuo cna raed tihs, yuo hvae a sgtrane mnid too. Cna yuo raed tihs? Olny smoe plepoe can. i cdnuolt blveiee taht I cluod aulacly uesdnatnrd waht I was rdanieg. The phaonmneal pweor of the hmuau mnid, aoccdrnig to a rscheearch at Cmabrigde Uinervtisy, it dseno't mtaetr in waht oerdr the ltteres in a wrod are, the olny iproamtnt tihng is taht the frsit and lsat ltteer be in the rghit pclae. The rset can be a taotl mses and you can sitll raed it whotuit a pboerlm. Tihs is bcuseae the huamn mniddeos not raed ervey lteter by istlef, but the wrod as a wlohe. Azanmig huh? yaeh and I awlyas tghuhot slpeling was ipmoranttl if you can raed tihs sahre it.





S.COM



Stvaranje vrijednosti
vs. preraspodjela



Dugoročni povrat
vs. kratkoročni

Apstraktno razmišljanje
vs. konkretno

Novo i neočekivano
vs. poznato i očekivano





VIZIJA

- a) Stvoriti **FRUSTRACIJU** s postojećim stanjem (what is)
- b) Stvoriti **STRAST** s inspirativnom vizijom budućnosti (what could be)
- c) Specificirati **KORAKE** (milestones) i **PRINCIPE** (kulturu)



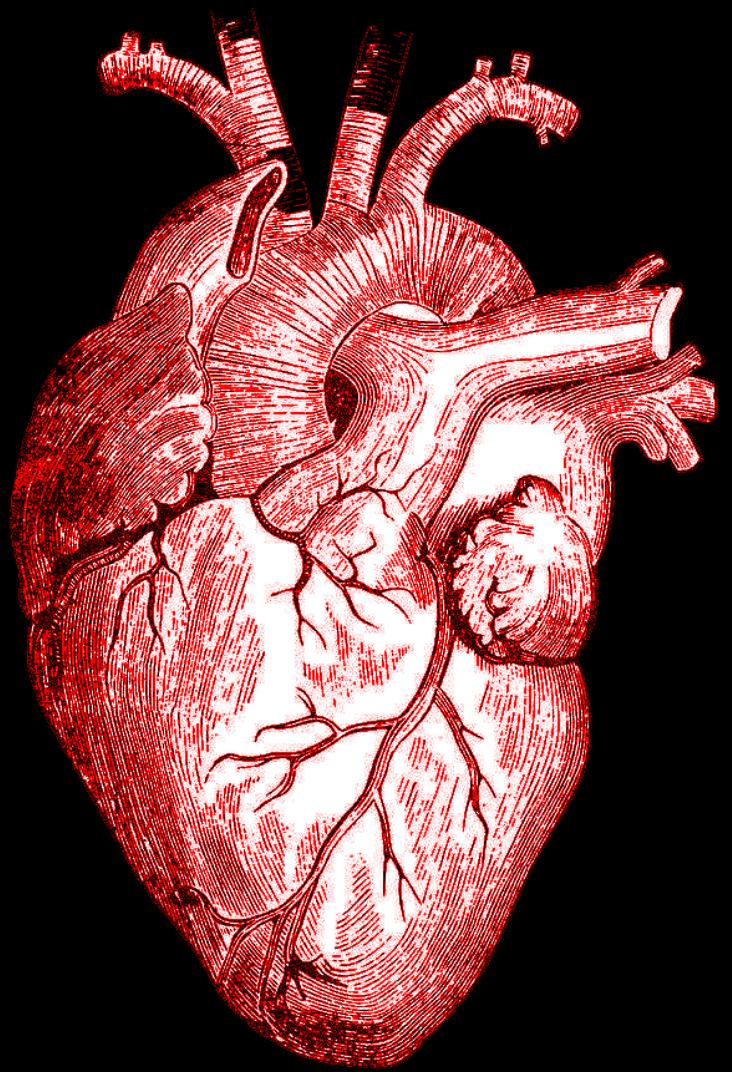
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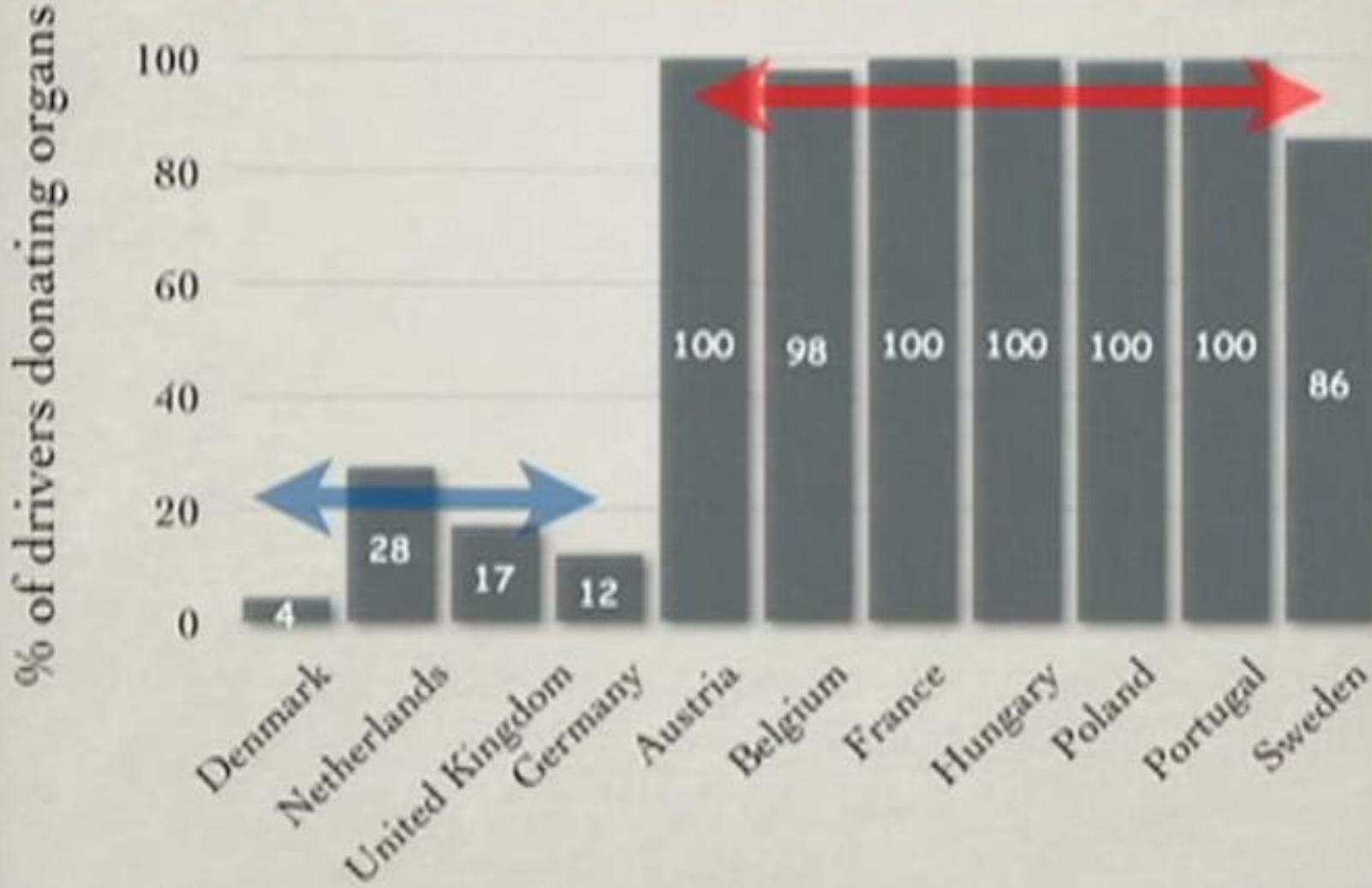




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ORGAN DONATIONS?



Označite ako **ŽELITE** biti donator organa.

Označite ako **NE ŽELITE** biti donator organa.

Najčešća odluka:
Ne donositi odluku.

Čimbenici:

- Nejasnoća (Ambiguity)
- Rizik
- Kratkoročno vs. Dugoročno
- Potencijalni negativni učinci

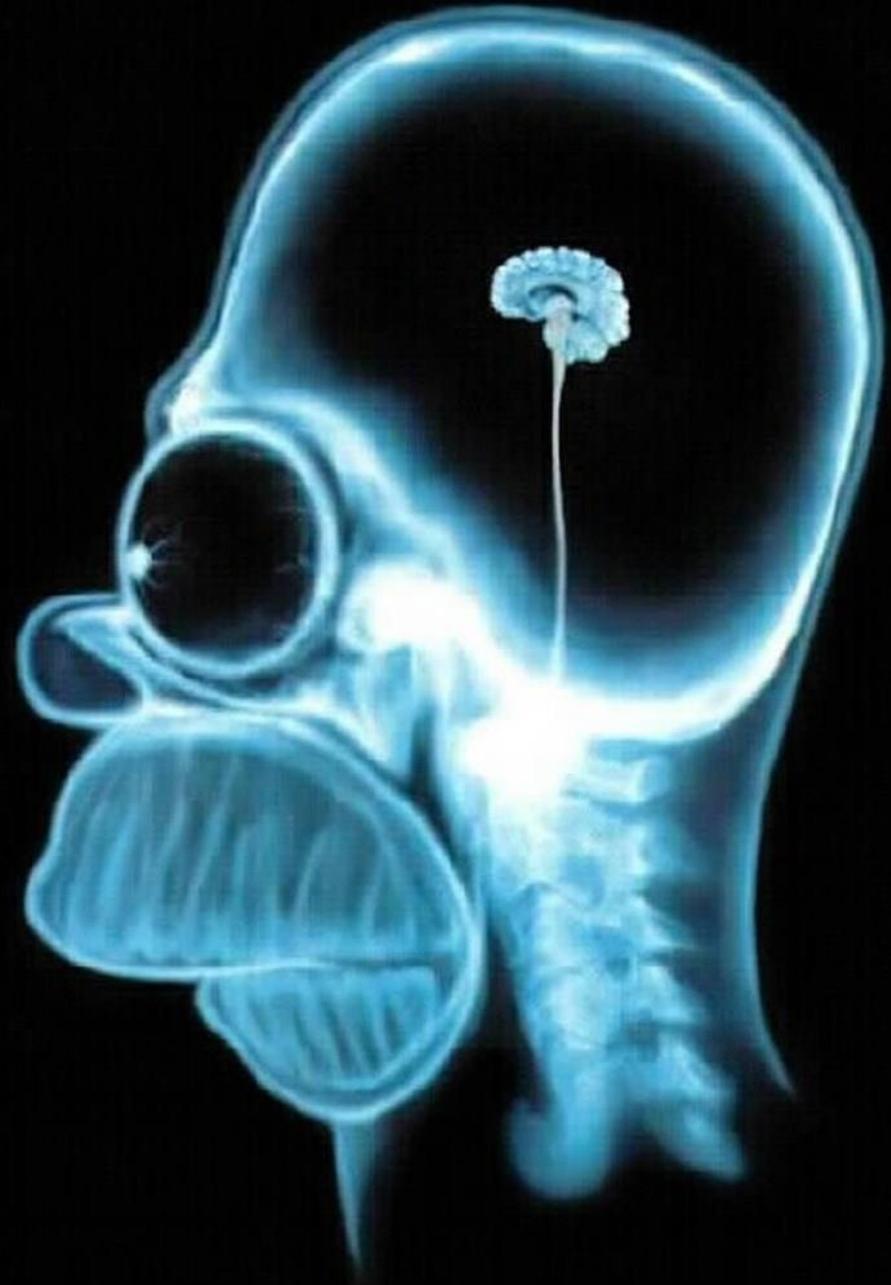
Vrijednost = Koristi – Troškovi – Rizici

Vrijednost = p (Koristi) x Koristi
 - p (Troška) x Trošak
 - p (Rizika) x Rizik





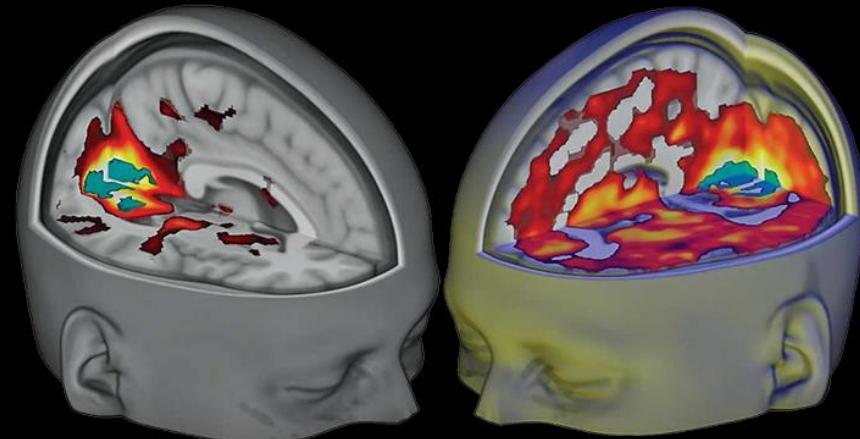
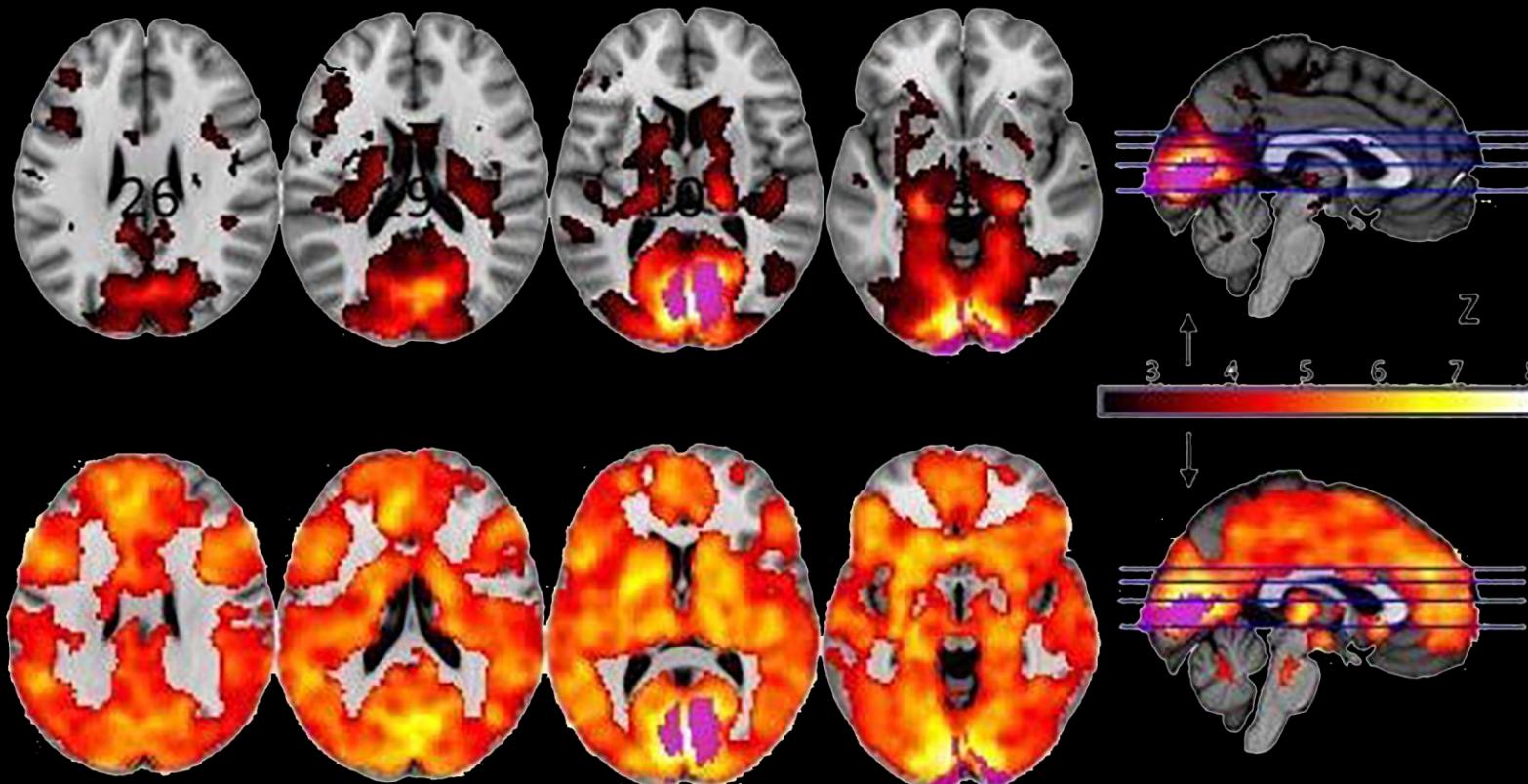
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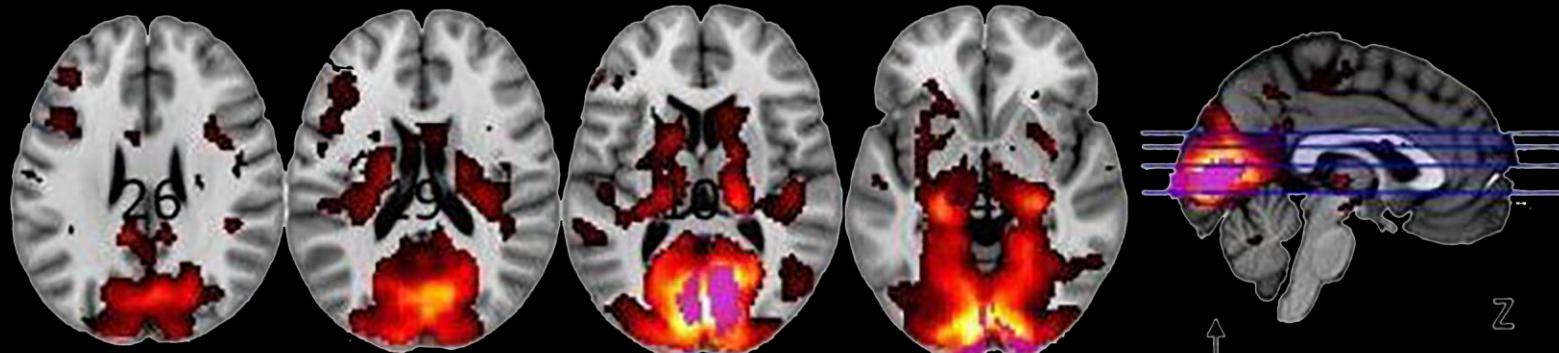
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Rješavanje kreativnih/strateških zadataka

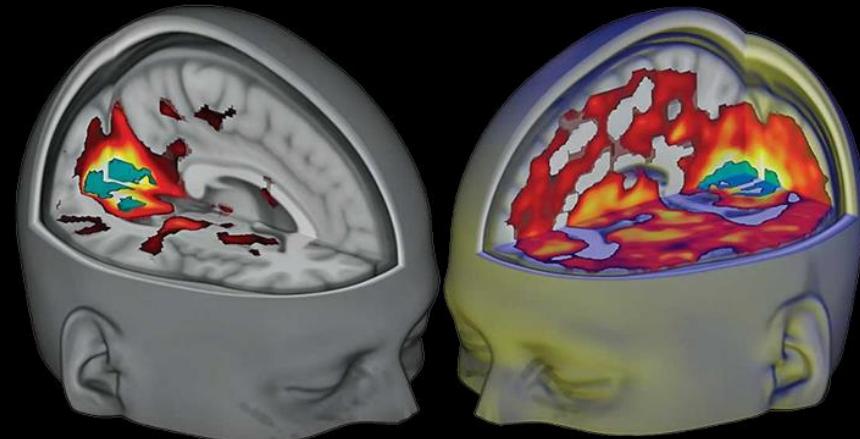
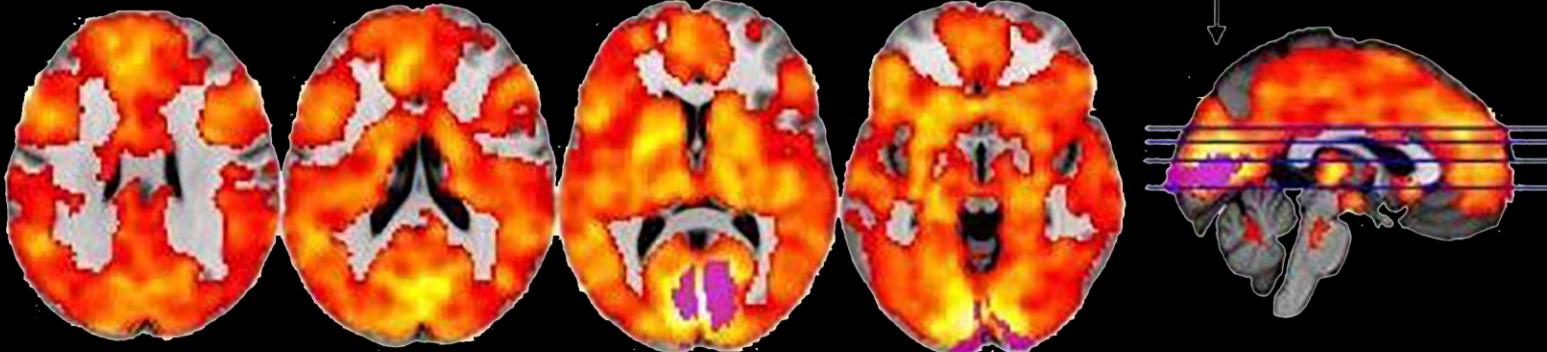


Rješavanje kreativnih/strateških zadataka

Placebo

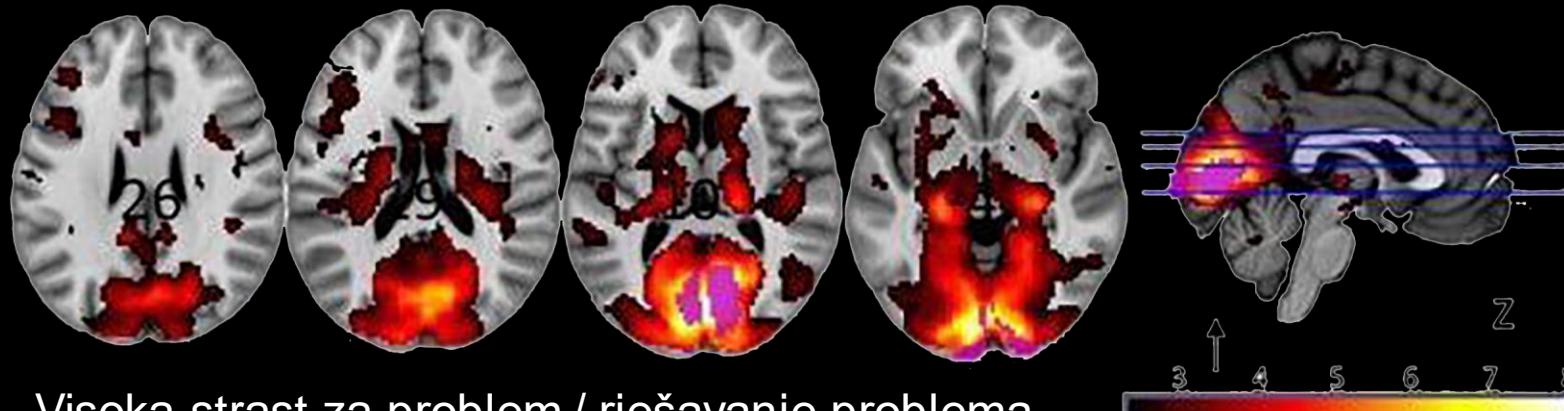


LSD

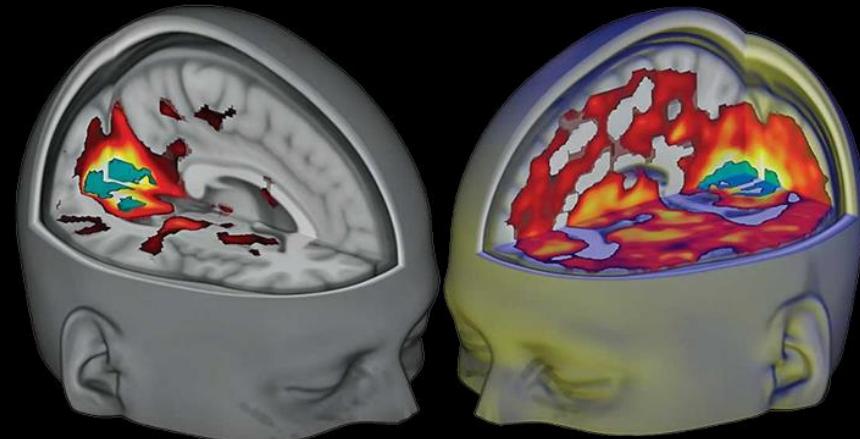
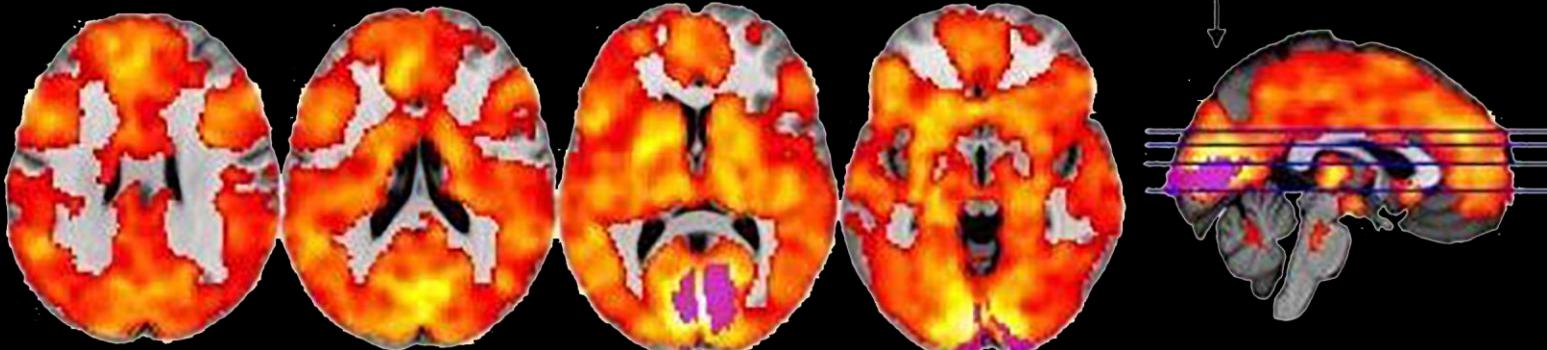


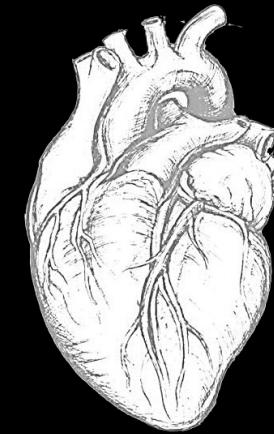
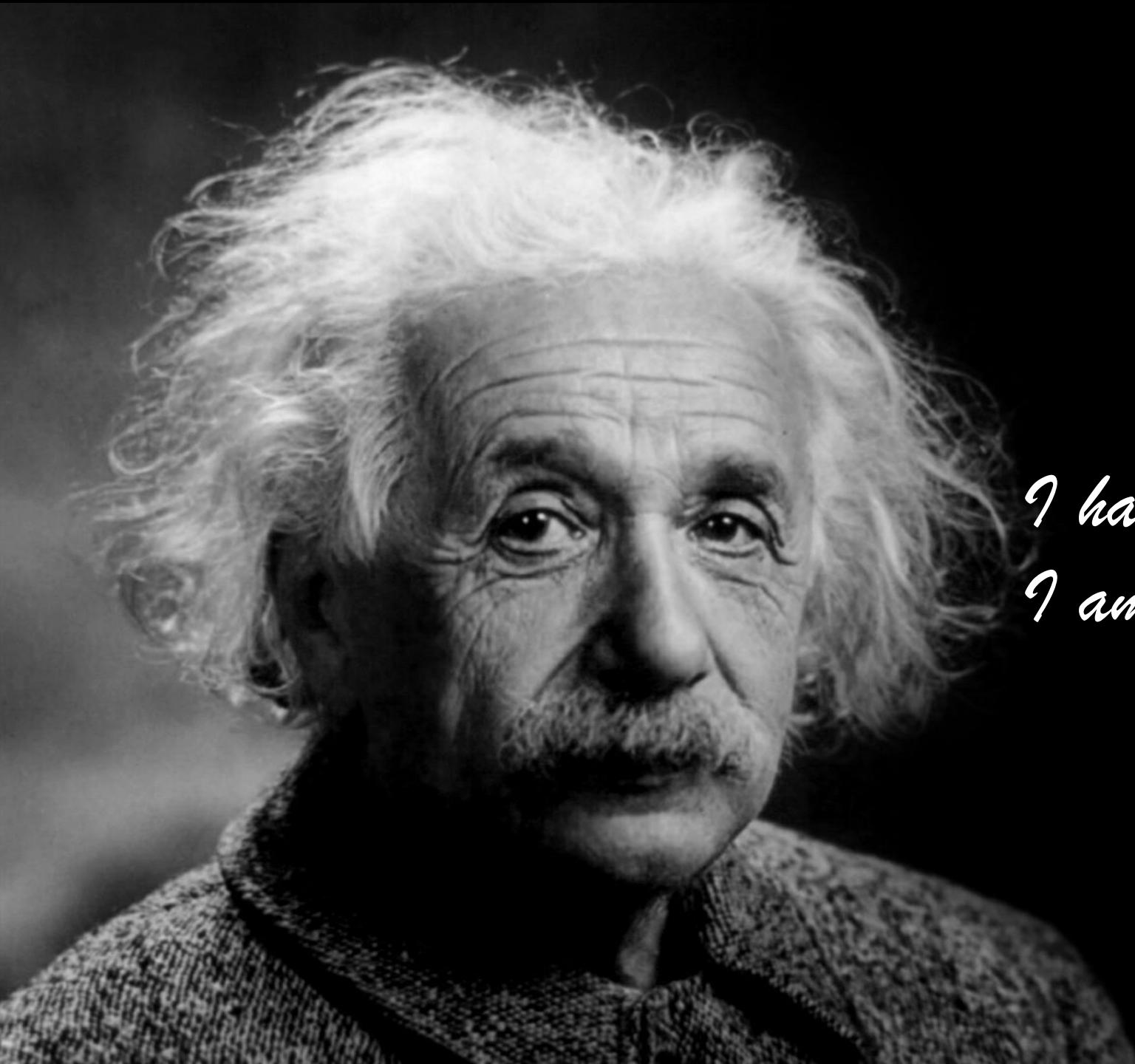
Rješavanje kreativnih/strateških zadataka

Bez strasti za problem / rješavanje problema



Visoka strast za problem / rješavanje problema





*I have no special talent.
I am only passionately curious.*

Albert Einstein

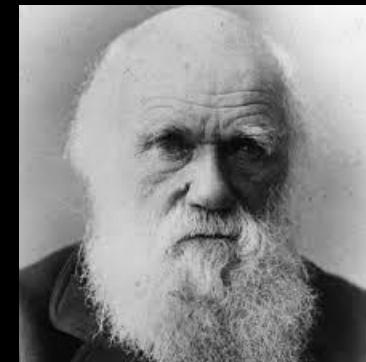


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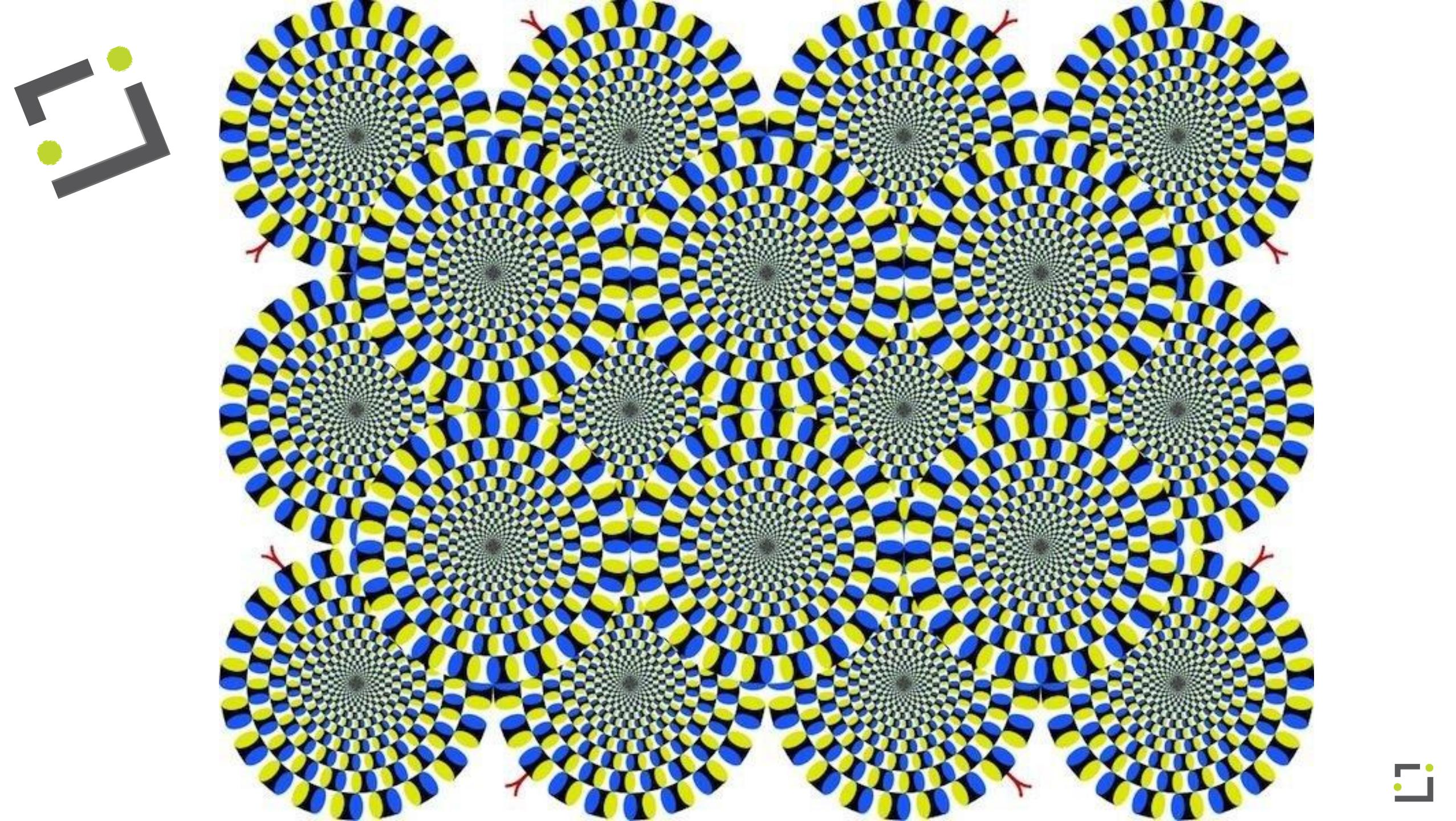
**Inovacije / kreativnost
zahtijevaju od nas
strast i sposobnost
da zavaramo je
vlastiti mozak!**

Evolucija



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Mozak → optimizacijski mehanizam



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Ne samo da ne stvara promjenu.
Nego ju ignorira i simplificira svijet oko sebe za preživljavanje.

Obrazovanje



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Obrazovanje

Fokus:

Kako efikasnije prenijeti znanje („istine“)
kroz vrijeme / unutar određenog vremena
vs.

Prenošenje vrijednosti
Razumijevanje polazišnih principa

Oponašanje
Govor

Pismo

Digitalni mediji



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Obrazovanje

„Contributed to invention, painting, sculpting, architecture, science, music, mathematics, engineering, literature, anatomy, geology, astronomy, botany, writing, history, and cartography.”

Specijalizacija



Fokus:

Specijalizacija i „stručnost”

vs.

Jedinstvena kombinacija znanja i sposobnosti
uz jedinstvenu perspektivu i način promišljanja



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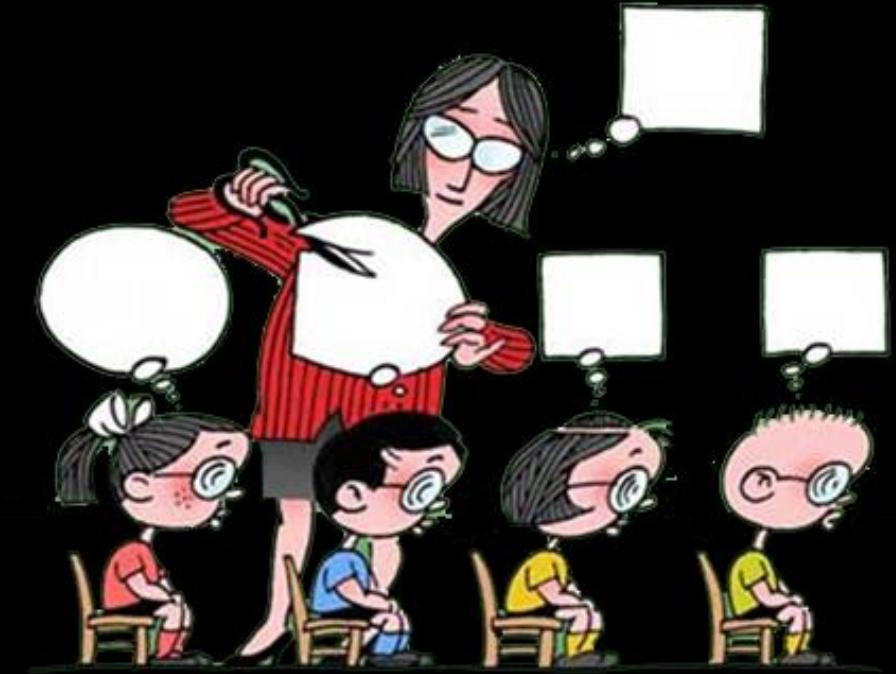
Obrazovanje

Fokus:

Završavanje, ujednačavanje i „protočnost“

vs.

Razvoj interesa/strasti i želje za izučavanjem



Fokus:

Instrukcijski pristup

vs.

Istraživački pristup



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Pojedinci

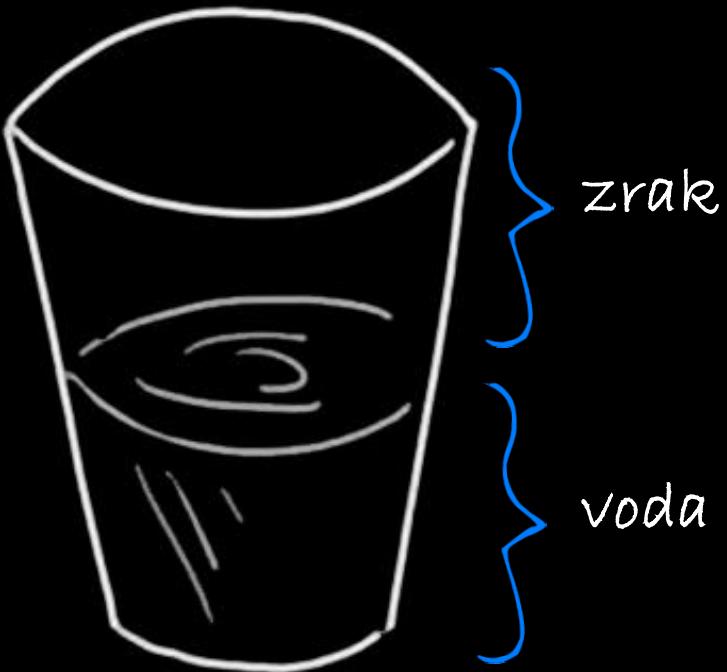


Je li čaša napola puna
ili napola prazna?



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Je li čaša napola puna
ili napola prazna?



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Obrazovanje

Ključne (pogrešne) pretpostavke:

1. Znamo ŠTO raditi
2. Znamo KAKO to najbolje raditi
3. Djeca su kreativna rođenjem
a obrazovanje „ubija” kreativnost



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Uloga ↓ Mozak

Definiramo uloge u smislu
zadataka koje očekujemo
da netko izvrši.



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Uloga ↑ Mozak



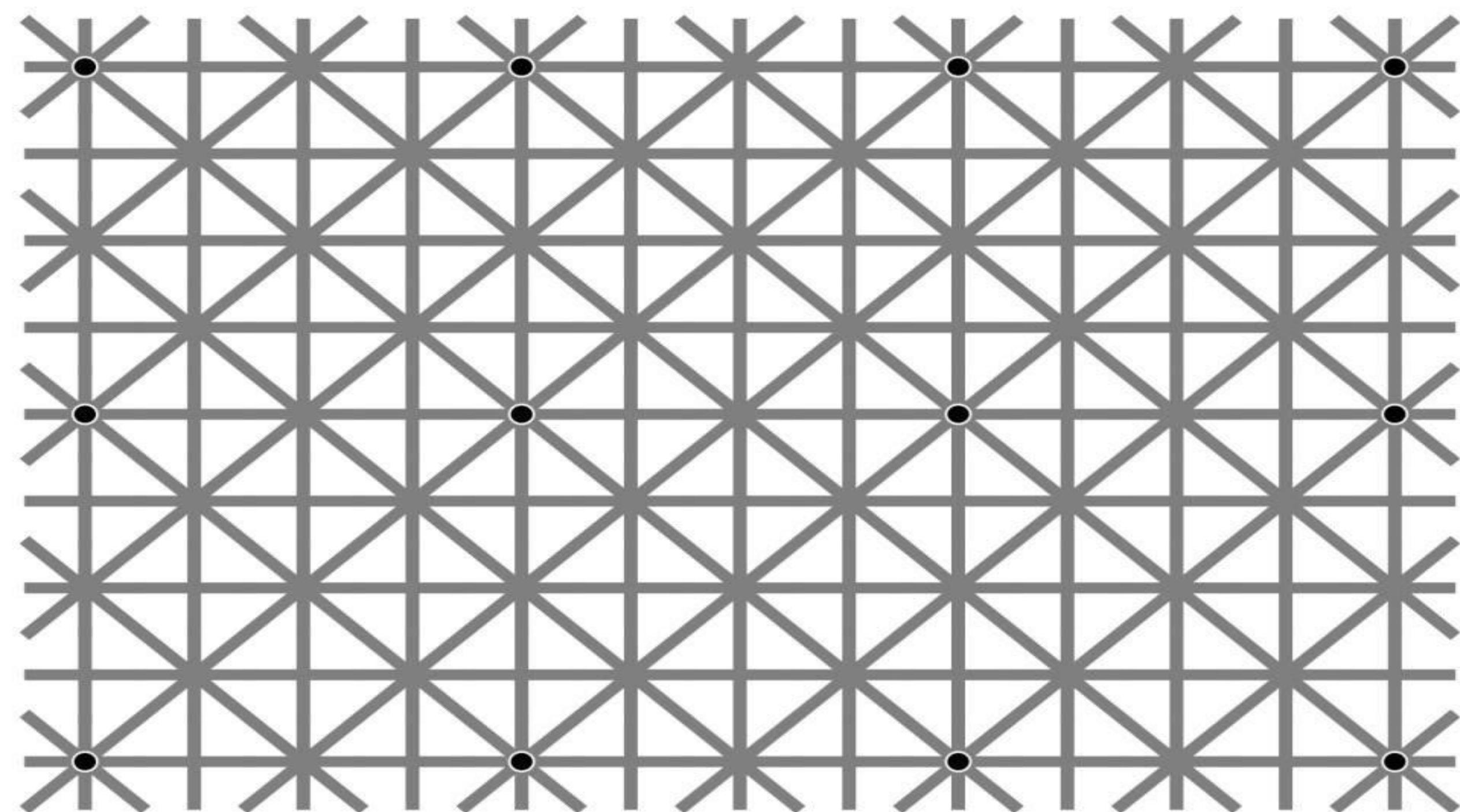
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Organizacije



Enhancing Human Endeavor toward Structured Value Creation





Organizacije

Ethernet

PC

Printer

Laptop

E-mail

Mouse

Graphical user interface

Text editor



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Organizacije



Ethernet
PC
Printer
Laptop
E-mail
Mouse
Graphical user interface
Text editor



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Xerox' Personal Computer Alto (1973)



Xerox 9700 Laser Printer (1977)



Organizacije



“ Tell him we haven't got time for any of his bright ideas – we've got a battle on our hands”

Prepostavke (BOX) inovacija

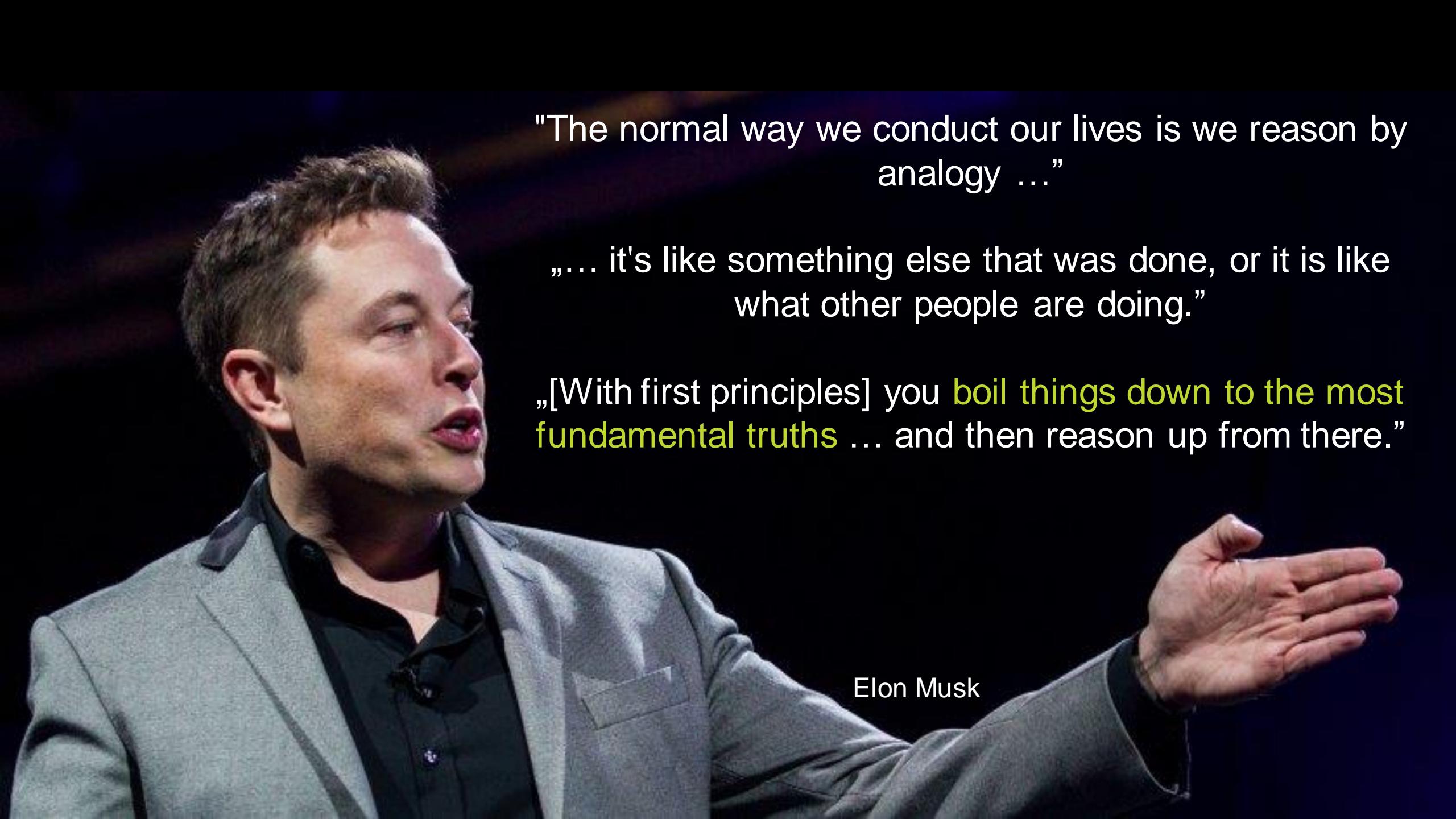


Inovacije prepostavljuju „razmišljanje izvan kutije”

Mozak ne može razmišljati izvan kutije → Cilj: Izgraditi sustav i naučiti djecu da promišljaju „o kutiji”

Svi imaju kreativni mozak i mogu inovirati

Niti jedan mozak nije kreativan → Cilj: Izgraditi sustav i naučiti djecu da kontriraju nekreativnosti



"The normal way we conduct our lives is we reason by analogy ..."

„... it's like something else that was done, or it is like what other people are doing.”

„[With first principles] you boil things down to the most fundamental truths ... and then reason up from there.”

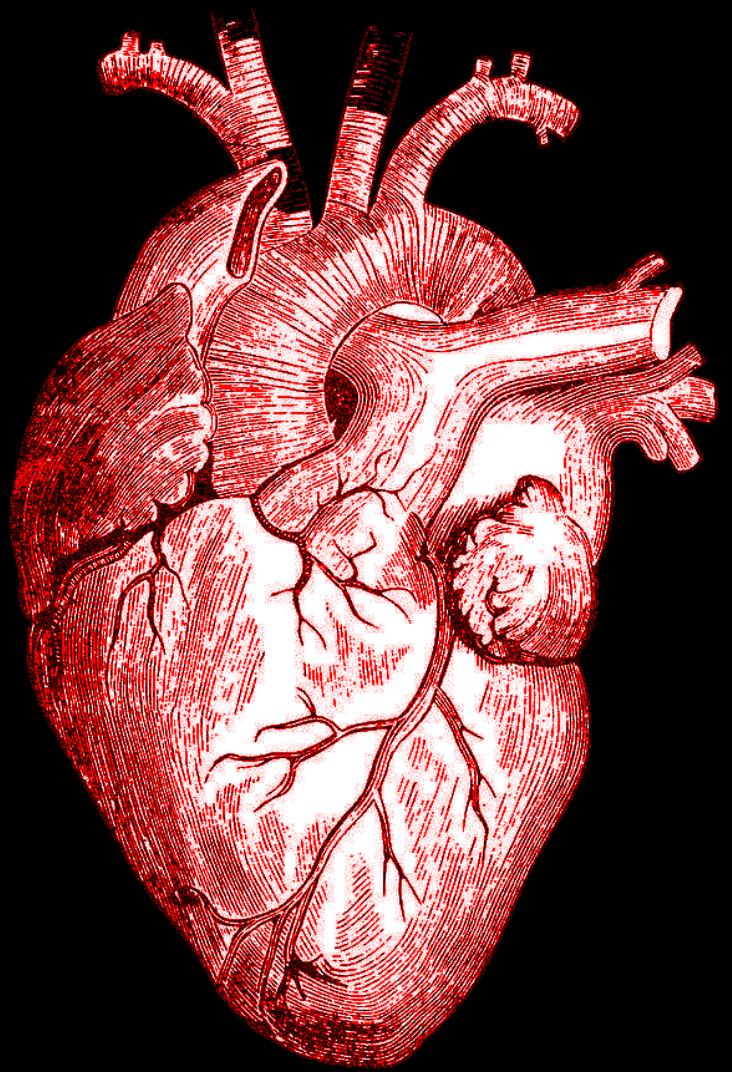
Elon Musk

"Books allow you to fully explore a topic and immerse yourself in a deeper way than most media today,,,"

"I'm looking forward to shifting more of my media diet towards reading books."



Mark Zuckerberg



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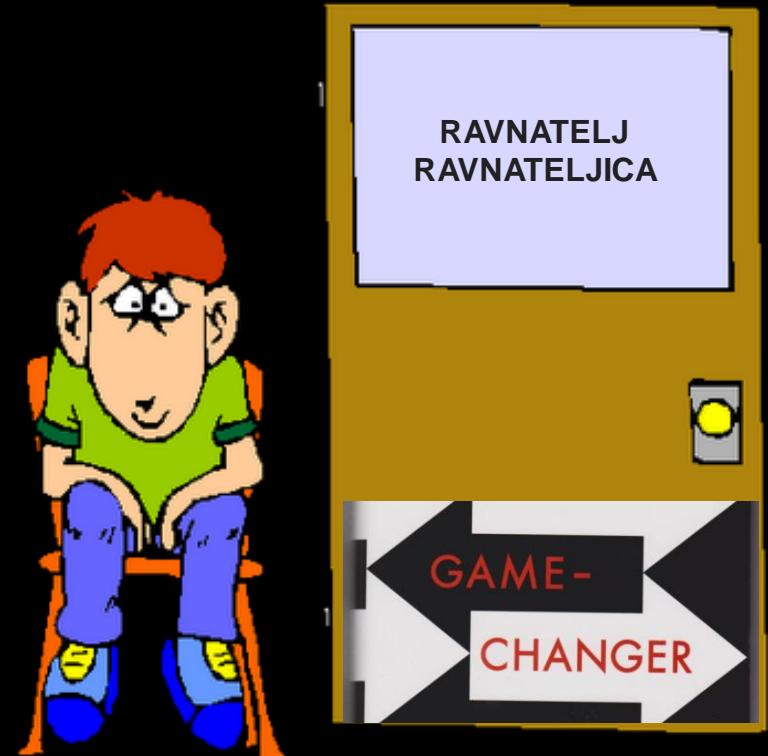
Uloga ravnatelja/ravnateljice

Poduzetnik vs. manager vs. facilitator

Facilitator platforme koja integrira:

- učitelje
- učenike
- roditelje
- zajednicu
- bivše učenike
- ostale dionike

Vođenje primjerom vs. Vođenje struktrom
Autoritet/hijerarhija vs. Meritokracija





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ŠKOLA BUDUĆNOSTI: ULOGA RAVNATELJA U IZGRADNJI DRUŠTVA STVARANJA VRIJEDNOSTI

Goran Vlašić

Znanstveni centar izvrsnosti za
školsku efektivnost i menadžment

Institut za inovacije

Ekonomski fakultet u Zagrebu

We are often

BLINDED BY CONQUERING OTHERS

that

WE FORGET TO CONQUER OURSELVES



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#daretochallenge